

Certified Wellness Coach Certification Walkthrough

June 2025

Certification Requirements – Education Pathway

Wellness Coach I Wellness Coach II

Intended for

Degree Required

Majors Accepted

Field Experience Needed¹

- Individuals interested in entering the behavioral health field
- Associates degree
- Social Work
- Human Services
- Addiction Studies
- Psychology
- 400 hours total (150 hour minimum)

- Bachelor's degree
- Social Work
- Human Services
- Addiction Studies
- Psychology
- 800 hours total (300 hour minimum)²

Experience must be providing direct pre-clinical behavioral health services to clients in school-linked/school-based organizations, non-profits, community organizations, and/or health centers/clinics within the last six years.



Certification Requirements – Workforce Pathway

Wellness Coach I Wellness Coach II

Intended for

Degree Required

Majors Accepted

Field Experience Needed¹

- Professionals who are currently part of the behavioral health workforce
- Associates degree

Bachelor's degree

Any degree

Any degree

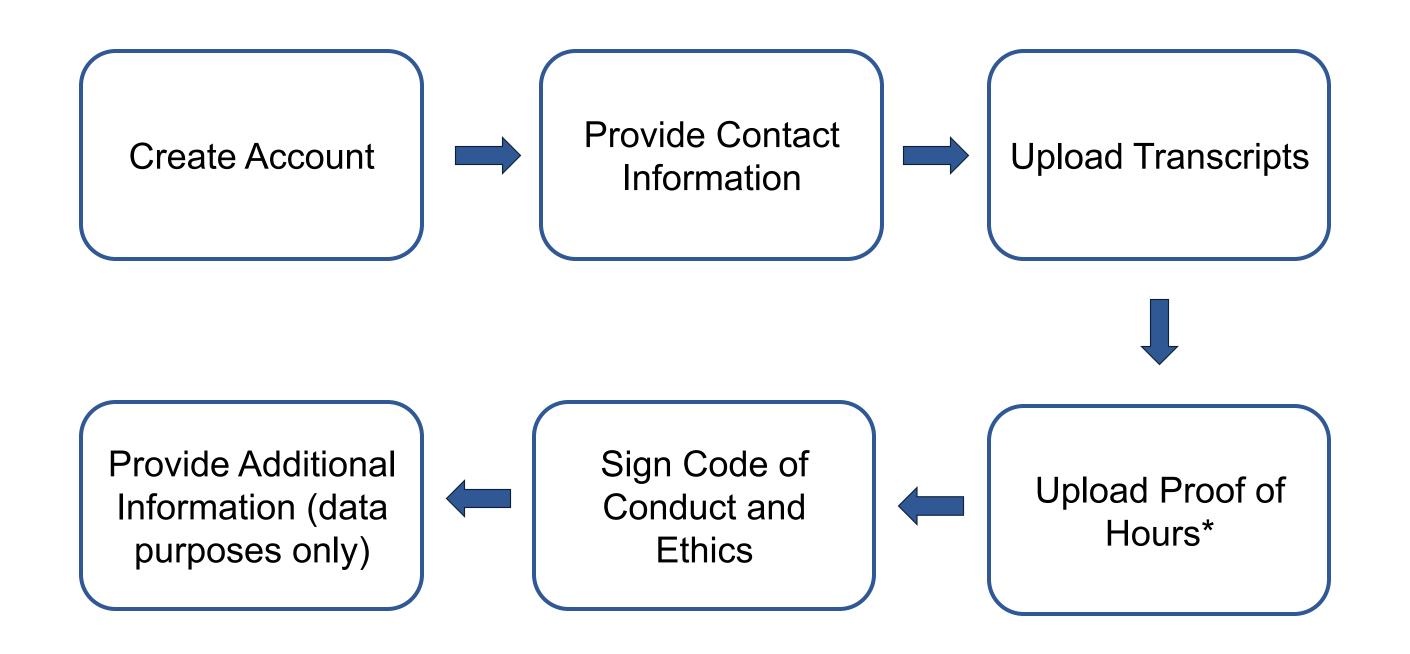
• 1,350 hours

• 2,700 hours²

Experience must be providing direct pre-clinical behavioral health services to children and youth through age 25 in school-linked/school-based organizations, non-profits, community organizations, and/or health centers/ clinics within the last six years.



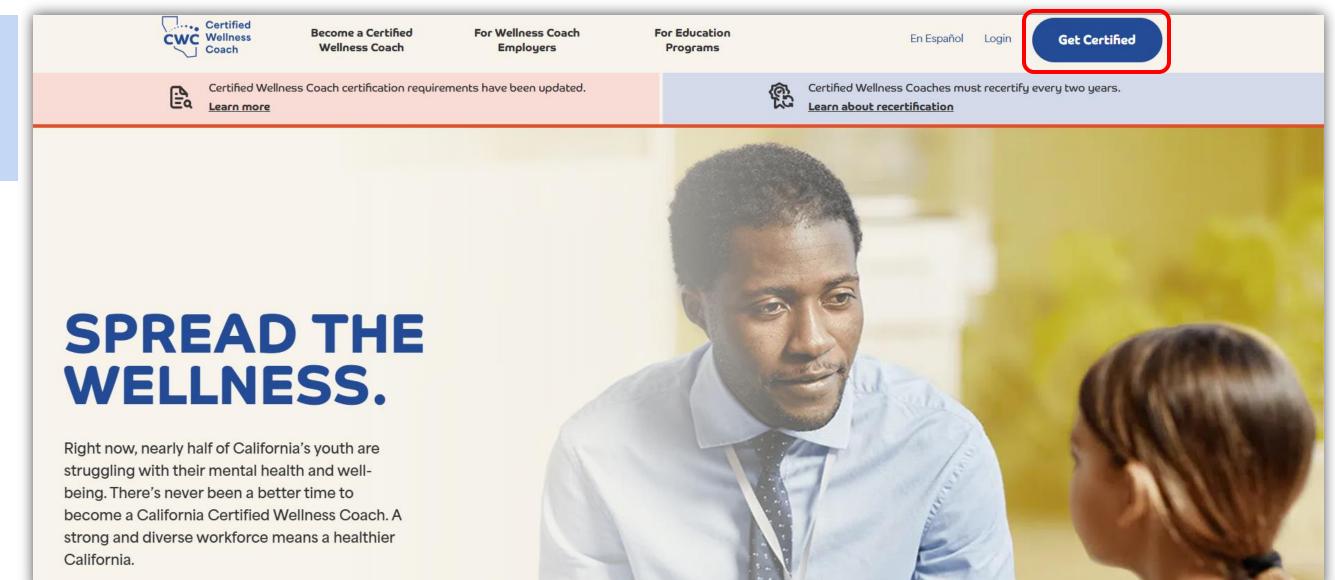
Certification Process - Overview



^{*}Additional resources can be found linked at the end of this presentation

Getting Certified: Access Portal

- 1. Go to https://cawellnesscoach.org
- 2. Click "Get Certified" button

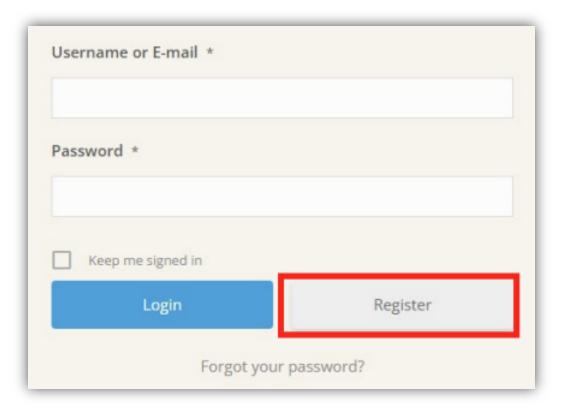


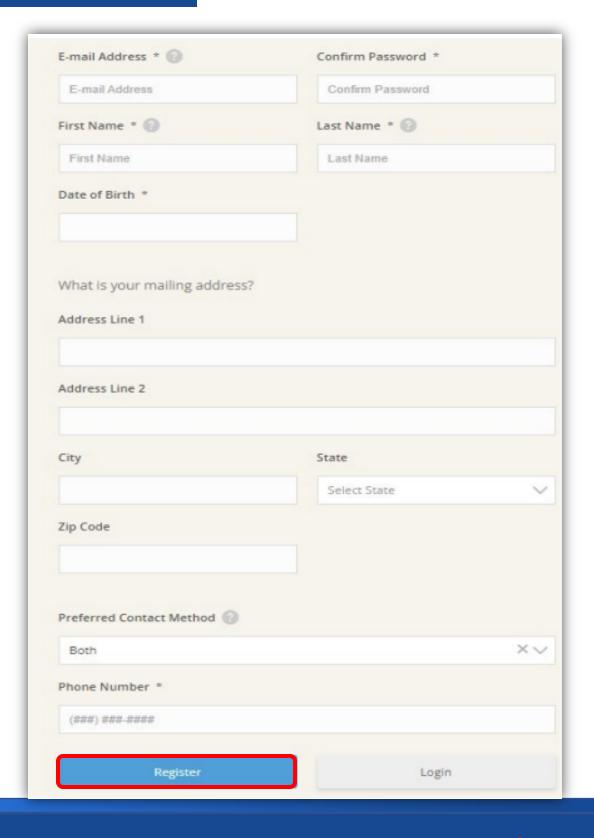




Getting Certified: Creating Account

- 1. Click on "Register" on the site, complete the required details, and click "Register" again.
- 2. Check your email (including Spam folder) for a confirmation message and click the "Activate Your Account" button to confirm your account.
- 3. Log in to the site using the same credentials.
- 4. Once logged in, you can start your application.



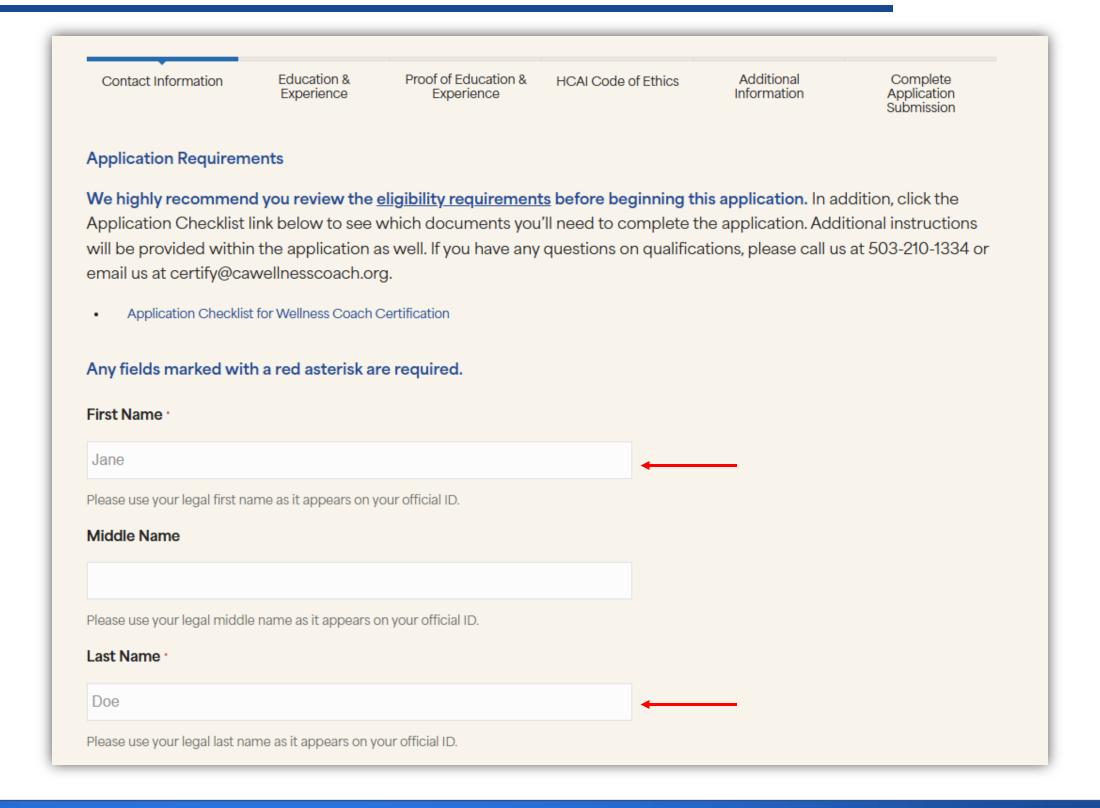






Getting Certified: Contact Information

1. On the Contact Information tab, enter your legal first and last name.







Getting Certified: Contact Information

- 1. Additionally, upload a valid photo ID (front and back),
- 2. Click "**Next**" at the bottom of the page.

Please upload a clear and legible photograph (front and back) of your federally recognized identification. Suggested IDs include:

- · Driver's licenses or other state photo identity cards issued by Department of Motor Vehicles (or equivalent)
- State-issued Enhanced Driver's License
- U.S. passport
- U.S. passport card
- DHS trusted traveler cards (Global Entry, NEXUS, SENTRI, FAST)
- U.S. Department of Defense ID, including IDs issued to dependents
- Permanent resident card
- Border crossing card
- An acceptable photo ID issued by a federally recognized Tribal Nation/Indian Tribe
- HSPD-12 PIV can
- · Foreign government-issued passport
- Canadian provincial driver's license or Indian and Northern Affairs Canada card
- Transportation worker identification credential
- U.S. Citizenship and Immigration Services Employment Authorization Card (I-766)
- U.S. Merchant Mariner Credential
- Veteran Health Identification Card (VHIC)

If you don't have one of the IDs listed above, please upload a clear and legible photograph (front and back) of an alternate ID. Examples of potential IDs may include:

- Student ID
- Employee ID with photo
- Voter registration card
- Tribal ID card that may not be federally recognized
- · Health insurance card with photo
- · Library card with photo
- Notary ID

ID Images Upload



Click or drag files to this area to upload.

Please upload a picture of the front and back of your identification. If your ID does not have a back, please upload the same image used for the front image.

HCAI only sends emails that are critication and certification process. By selecting the "Save" button below you are opting in to the emails.

HCAI ensures the protocol of your privacy and does not sell, solicit, or distribute your information to any outside vendor

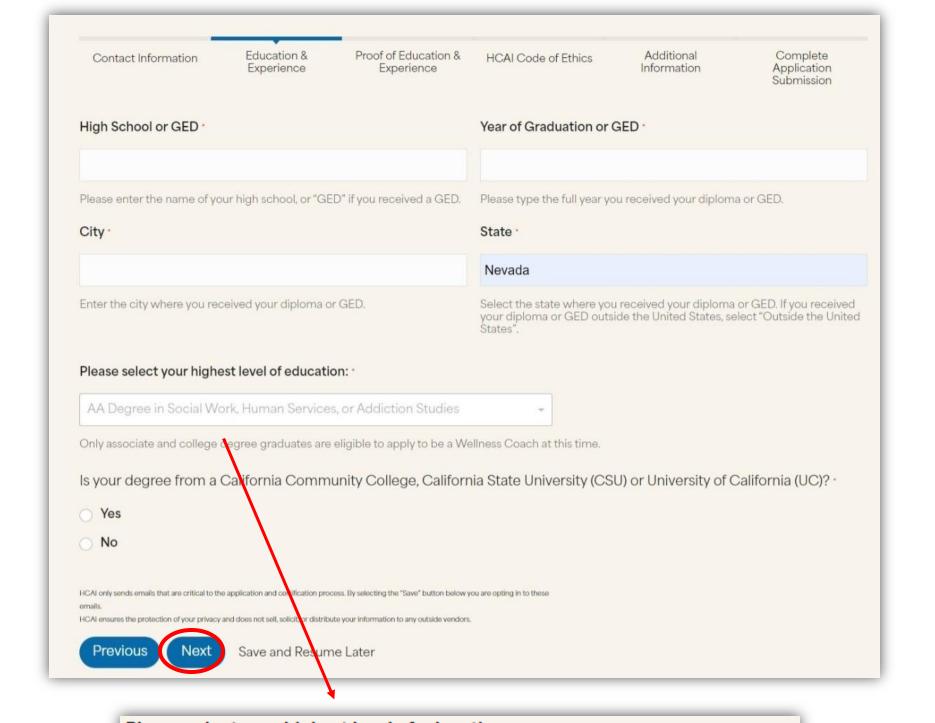


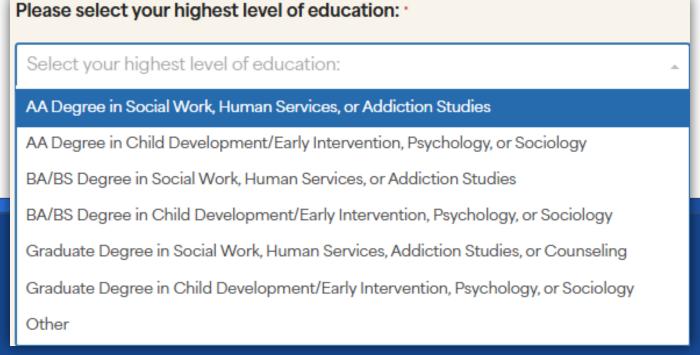




Getting Certified: Education

- 1. On the Education & Experience tab, enter the High School or GED information.
- 2. Select highest level of education from the drop-down menu and confirm details.
- 3. Confirm if you received your degree from a program in California.
- 4. Click "Next."



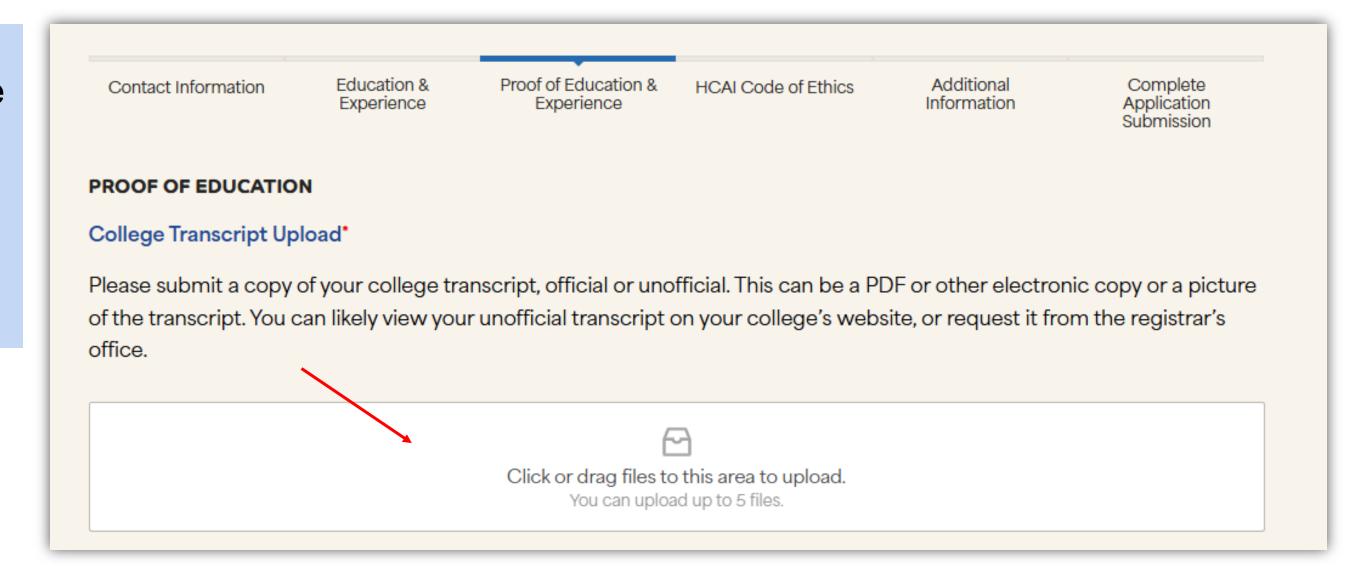






Getting Certified: Proof of Education

 On the Proof of Education & Experience tab, upload a copy of your College Transcripts stating the major and conferred date.







Getting Certified: Proof of Experience

 Applicant downloads and fills out the Field/Work Experience Hours
 Verification Table to record relevant hours. Reference this table when completing the Supervisor Verification section that follows.

PROOF OF EXPERIENCE

Field/Work Experience

In the sections below, you will be asked to validate your field/work experience. Please review all the steps for this section.

- 1. Check your eligibility requirements here to confirm which level you are applying for.
- Download the <u>Field/Work Experience Hours Verification Table</u> to record relevant hours from each organization/agency/institution where you've worked.
- 3. Reference this table when completing the Supervisor Verification section.



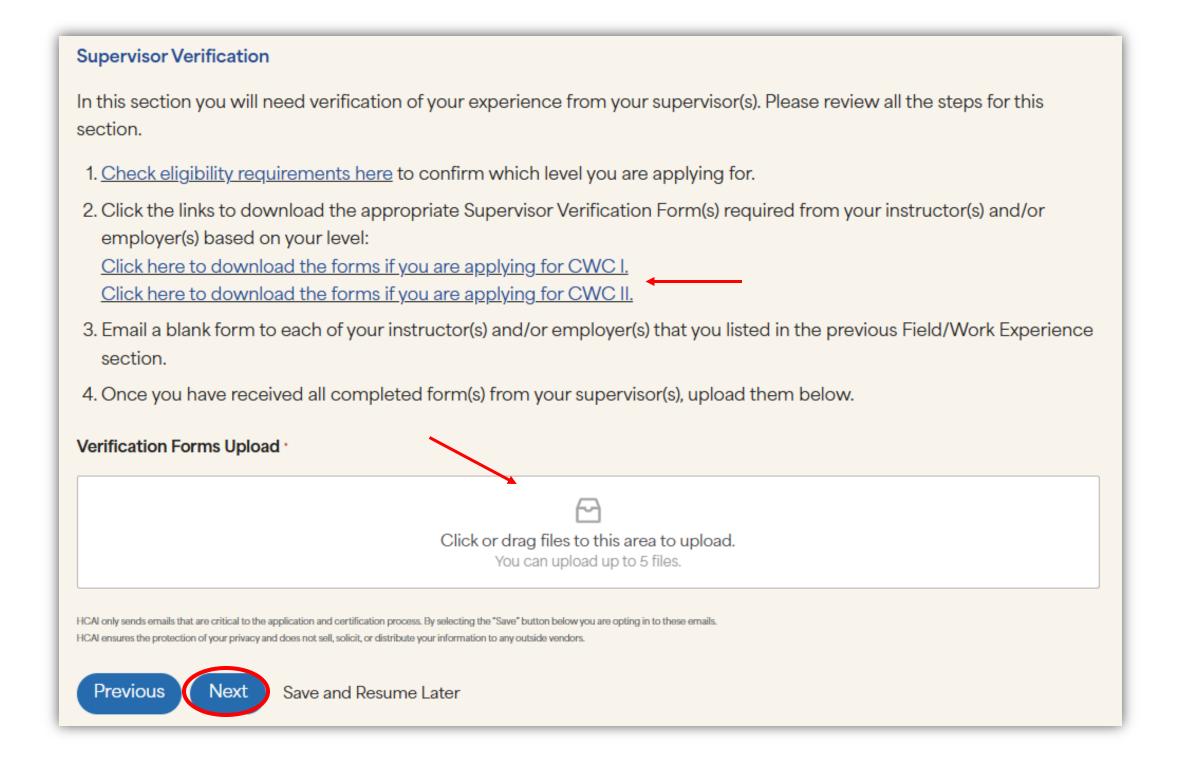
(Forms linked in a later slide)





Getting Certified: Proof of Experience

- 1. Applicants must download and send *Supervisor Verification Forms* to their instructors and/or employers to validate the hours they listed in the previous table (see next slide for visual).
- 2. Once completed form received, upload into the portal.
- 3. Click "Next."







Getting Certified: Proof of Experience

- 1. Supervisors will attest to the applicant's hours and confirm their competencies and skills.
- 2. Applicants must have all competencies and skills for their hours to apply to the field experience minimum requirements.

Certified Wellness Coach II Verification Statement: Instructor					
To whom it may	y concern: our Name				
and I verify that					
C	ourse , at competencies and skills to qualify as a				
Institution Certified Welln During my time	ess Coach II. teaching and overseeing				
_	Applicant Name this is an individual who meets all the following competencies:				
clients and	tance of cultural responsiveness, humility, and mitigating implicit bias to effectively engage with diverse constituencies. ding of professionalism, ethics, and legal mandates and how those qualities will be employed to informing.				
	tance of communication skills to engage with their clients with an emphasis on empathy, self-reflection, ersonal skills. page 01 of 02				

	cwc	Certified Wellness Coach			
	applicant has demonstrated the following skills ed Wellness Coach I Certificate)	: (The applicant must po	ossess all to qualify for the State-		
	Wellness Education and Promotion Skills: The ability to deliver group or classroom programming that addresses various aspects of wellness, such as building positive relationships, bullying prevention, nutrition, and exercise in relation to behavioral health; the ability to teach about mental health literacy, such as understanding symptoms, strategies for seeking help, and how to offer support; the ability to teach life skills, such as stress management, time management, and problem-solving; the ability to deliver programming focused on coping skills, such as behavior activation, overcoming maladaptive thinking patterns, distraction strategies, and emotional regulation.				
	Universal Screening Skills: The ability to support youth during behavioral health screenings by clinical professionals, such as answering questions and assisting in handing off screenings to behavioral health professionals; the ability to coordinate and assist with universal screening programs in schools or community-based organizations, following SAMHSA guidelines, under the direction of qualified professionals.				
	Care Coordination and Navigation Skills: The ability to connect individuals to both internal and external behavioral health resources, such as local, regional, or national organizations, school resources, outpatient providers, and crisis response resources; the ability to communicate with other professionals to ensure cohesive support and care; the ability to offer behavioral health-related administrative activities.				
	Crisis Referral Skills: The ability to identify potential risks and appropriately refer to clinical professionals; the ability to provide emotional support and warm handoffs with the behavioral health providers for youth awaiting crisis services.				
	Individual Support: The ability to conduct brief ch support, following manualized curriculum designe ercise, goal setting and planning for improving life: activation, overcoming maladaptive thinking patte	d to enhance wellness suc style, and life skills; the abil	th as wellness education, nutrition, ex- ity to support individuals with behavior		
	Group Support: The ability to deliver programming to small groups that focus on enhancing wellness and life skills, such as social-emotional skills, stress management, time management, organization, and problem-solving; the ability to deliver small group programming to enhance awareness of the most common behavioral health conditions to enhance understanding, reduce stigma, and foster a more informed and empathetic community.				
	Evidence-Based Documentation Skills: The ability credible evidence to support the documentation.	to record information syst	ematically and objectively, relying on		
I cer	tify that this individual has done approximately		hours under my supervisio		
	am confident in their skills and competencies th services to children and youth.	Hours to provide prevention ar	nd early intervention behavioral		
		Title			

(Forms linked in a later slide)





Getting Certified: Code of Conduct And Ethics

 Applicant reviews and initials next to each ethical value and principle.

Empathy and Humility

- · I will engage clients as experts of their own experiences with an emphasis on cultural humility and responsiveness.
- · I will use empathy, reflection, and interpersonal skills to effectively engage diverse clients and constituencies.
- I will apply self-awareness and self-regulation to manage the influence of personal biases and values in working with diverse clients and constituencies

Sign your initials here if you agree with the Empathy and Humility statement above.

Professionalism and Integrity

Lwill demonstrate a professional and approachable demeanor in behavior, appearance, and oral, written, and electronic

WELLNESS COACH CODE OF CONDUCT AND ETHICS

DEPARTMENT OF HEALTH CARE ACCESS AND INFORMATION (HCAI)

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Certified Wellness Coaches services are non-clinical services that support the behavioral health and well-being of children and youth, including wellness promotion and education, screening, care coordination, individual and group support, and crisis referral.

This Code of Conduct and Ethics document promotes a framework to those who are providing, receiving, and supervising services from a Certified Wellness Coach. The values and ethics described here formalize and advance Wellness Coach services in California's behavioral health system of care. For the purpose of this document, "Wellness Coach" refers to Certified Wellness Coaches.¹

Employers are encouraged to consider this Code when creating Wellness Coach programs. The Code of Conduct and Ethics is based upon commonly understood principles that apply to all professionals within the health and social service fields (e.g., promotion of social justice, positive health, and dignity). The Code, however, does not address all ethical issues facing Wellness Coaches and the absence of a rule does not imply that there is no ethical obligation present. As professionals, Wellness Coaches are encouraged to reflect on the ethical obligations that they have to the children, youth, and families served, and to share these reflections with others.²

1. Adapted from the DHCS "MEDI-CAL CODE OF ETHICS FOR PEER SUPPORT SPECIALISTS IN CALIFORNIA"

2. Adapted from the "Community Health Worker Code of Ethics Toolkit" designed by the Harrison Institute for Public Land

Ethical Values and Principles

Social Justice

- I will engage in practices that advance social, economic, and environmental justice.
- · I will recognize and understand the complexity of cultural diversity.
- · I will continuously stand against oppression, racism, discrimination, and inequities, and acknowledge personal privilege.
- I will not discriminate against any person or group on the basis of race, ethnicity, gender, sexual orientation, age, religion, social status, disability, or immigration status.

Sign your initials here if you agree with the Social Justice statement above.

consultation to guide professional judgment and behavior.

ity for clear and strength-based documentation practices.

gnity, and worth of all people and have an ethical obligation to report any inappropriate behavt, racial discrimination, etc.) to the proper authority.

tiality, privacy, and trust of individuals, families, and communities that I serve.

by employer policies, as well as state and federal confidentiality laws, that are relevant to my

ree with the Professionalism and Integrity statement above.

and represent myself as competent within the boundaries of my education, training, certificat, supervised experience, or other relevant professional experience.

qualifications, competencies, and limitations on the services that may be provided.

qualifications or competencies to individuals, families, communities, or employers.

client issues are outside of my scope of practice and refer clients to the appropriate health, services when necessary.

professional knowledge and competencies through continued education and training.

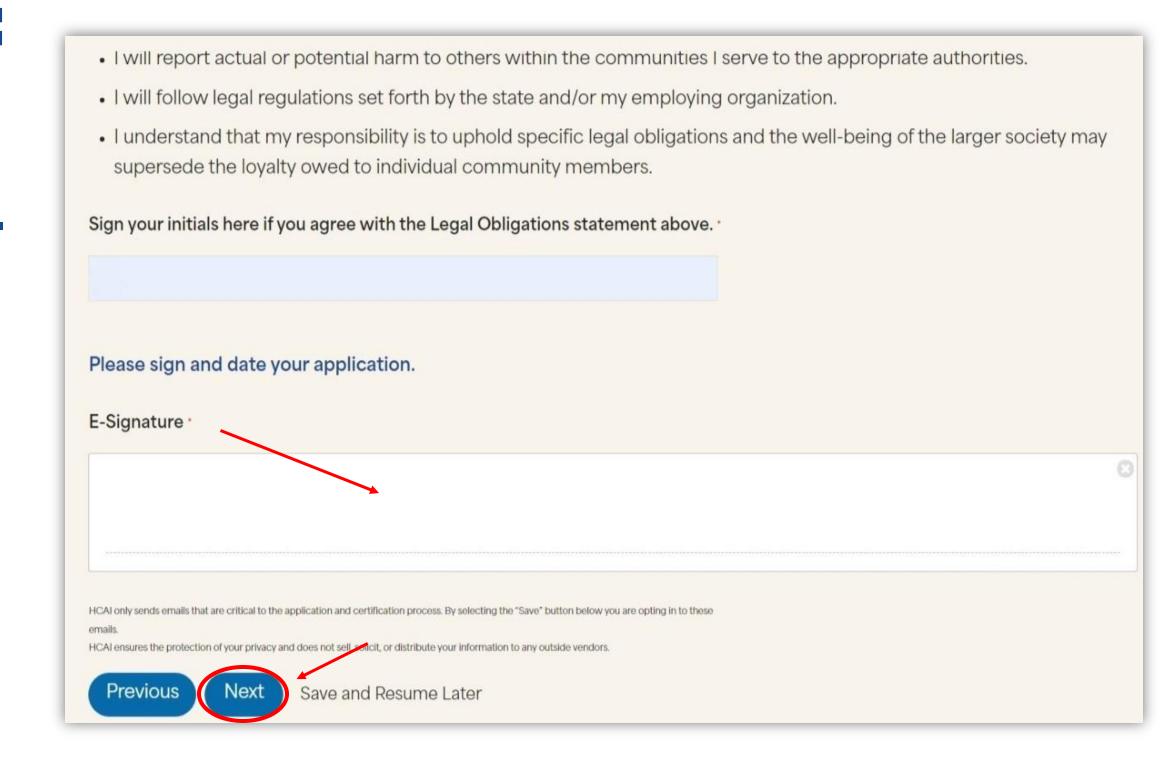
ee with the Scope of Ability and Training statement above.





Getting Certified: Code of Conduct And Ethics

1. Applicant signs their application and clicks "Next."





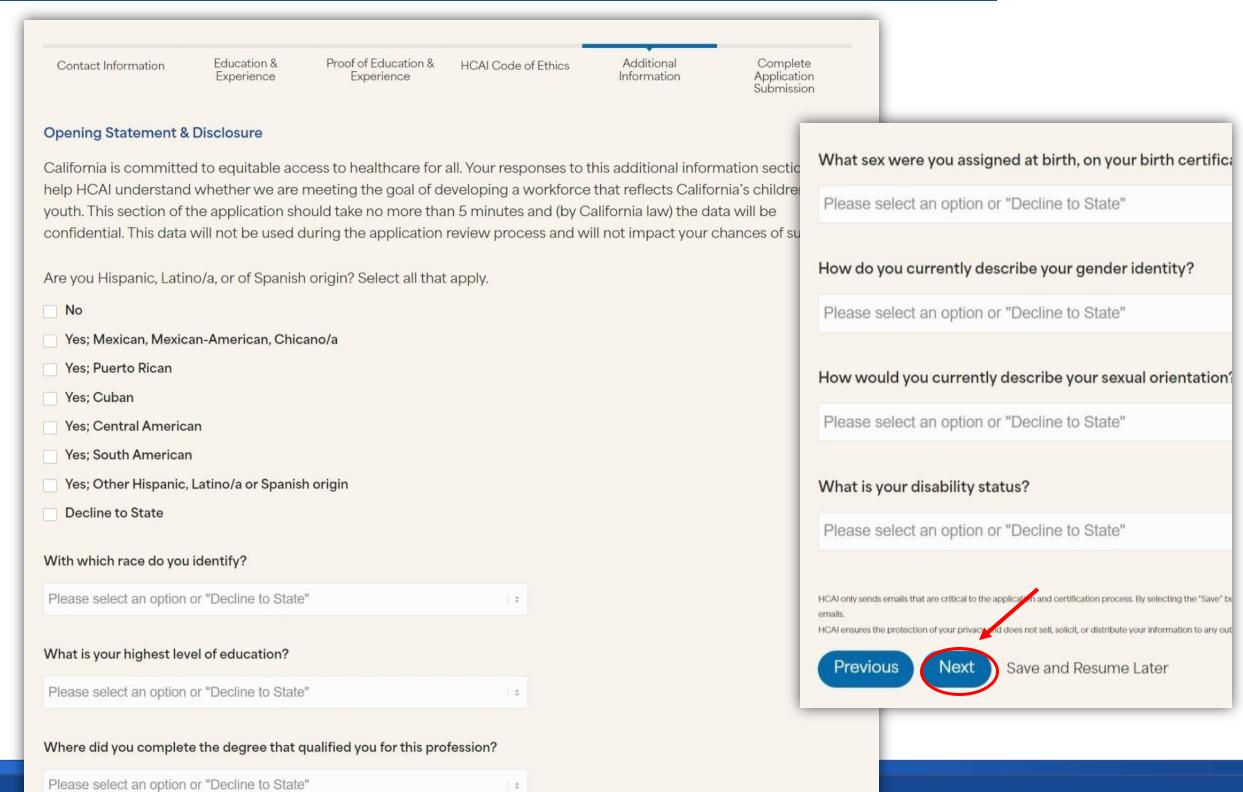


Getting Certified: Additional Information

Are you currently functioning in a role similar to a Wellness Coach or is this a new career path for you?

Please select an option or "Decline to State"

- Applicant completes additional information questions (for data purposes only)
- 2. Once completed, click "Next" to continue.

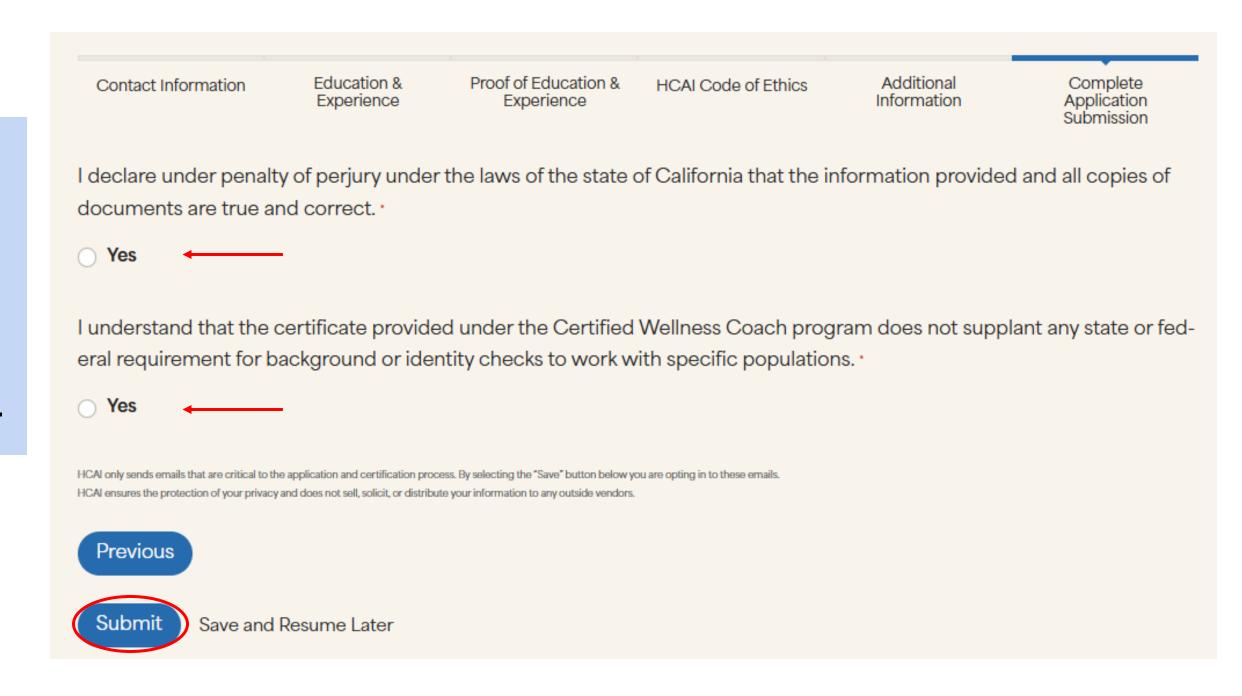






Getting Certified: Submission

- 1. Once the applicant agrees to the statements on the final page, Click "Submit" to complete the application process.
- 2. Certification team will review application and follow up via email within 5 7 business days.







Application Checklist

Before applying, applicants will need to have the following items ready (reference Application Checklist for more details):

- Electronic picture of their photo ID (front and back)
- Name of high school and year they graduated
- Electronic version of transcripts (unofficial transcripts acceptable)
- Hour verification forms (completed and signed)
 - Field/Work Experience Hours Verification Table (resource to help record and track hours)
 - CWC I Supervisor Verification Form
 - CWC II Supervisor Verification Form
- Read and be prepared to accept the <u>Certified Wellness Coach Code of Conduct and Ethics</u>.







Thank you!

For further questions regarding the certification process, please contact: certify@cawellnesscoach.org

For general questions, please contact: WellnessCoach@hcai.ca.gov

Interested in subscribing to our mailing list? Please visit: https://hcai.ca.gov/mailing-list/

Visit our <u>HCAI website</u> / <u>Wellness Coach website</u>