

Certified Wellness Coach and CYBHI Fee Schedule Webinar

HCAI Health Workforce Development

September 24, 2026

Housekeeping and Introduction

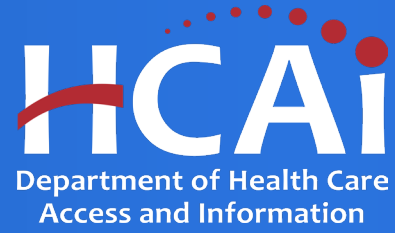
Before we begin, just a few quick notes to help you get the most out of today's session:

1. **Platform:** This session is hosted on Zoom Webinar. Your controls are in the toolbar at the bottom of your screen.
2. **Questions:** We're using the Q&A feature for all comments and questions. Please type your input at any time. Use the "thumbs up" icon to upvote a question already asked that you would like answered as well.
3. **Recording:** Today's session is being recorded. The recording will be available on our website within 7-10 business days.



Welcome

Angela Brand, Section Chief, Behavioral Health & Policy, HCAI



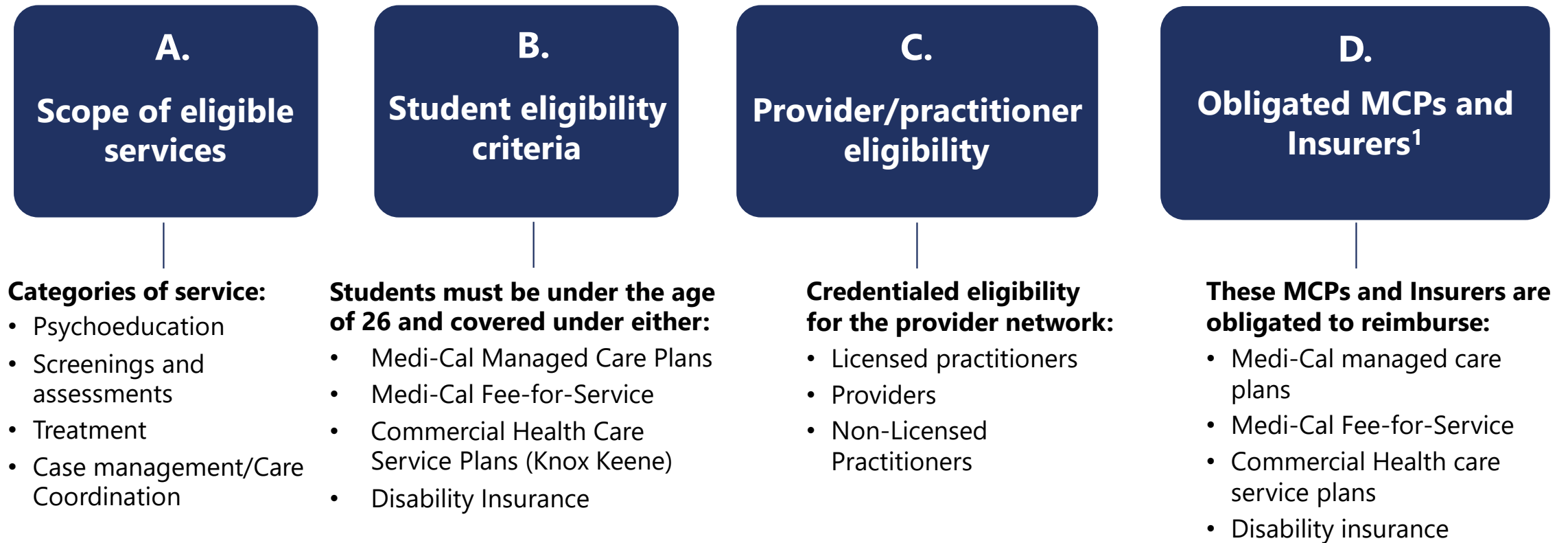
Department of Health Care Services



Overview of the CYBHI Fee Schedule Program

Overview of CYBHI Fee Schedule program

The CYBHI Fee Schedule program is structured around four essential components describing eligible services, student and provider criteria, and obligated payers.



1. Managed care plans (MCPs) and Insurers obligated under the CYBHI Fee Schedule program to reimburse for services (i.e., Medi-Cal Fee-for-Service (FFS), commercial health care service plans, and disability insurers)

Overview of CWC Billable Services

CWC Billable Services

A Certified Wellness Coach is a non-licensed certified health professional trained to provide preventive wellness services, including health education, behavioral coaching, and care navigation.

Covered Services include:

- Wellness promotion and education
- Care coordination including navigation services
- Screenings not requiring a license
- Individual and group behavioral health coaching including wellness education, coping skills, goal setting and planning, teaching life skills, stress management and problem solving.
- Crisis referral identifying potential risk, providing emotional support, and engaging in warm handoffs with licensed, credentialed or associate behavioral health providers.

Non-Covered Services include clinical diagnosis or treatment, case management requiring licensure, transportation, and peer support services.

CWC Supervision Requirements

CWCs must be supervised by either:

A **licensed practitioner** (e.g., Licensed Clinical Social Worker, Licensed Marriage and Family Therapist, Licensed Professional Clinical Counselor, Licensed Psychologist), or

An **individual holding a PPS credential** issued by the Commission on Teacher Credentialing, specifically credentialed school counselors, credentialed school psychologists, and credentialed school social workers.

Supervision includes clinical oversight, case review, and support for ethical practice. Supervisors are responsible for ensuring compliance.

CYBHI Fee Schedule CWC Billable CPT Codes

Procedure Code	Service Description	Fee Schedule Rate
0591T	Health and wellbeing coaching, face-to-face, individual initial assessment; at least 30 min (first time meeting with the student) • <u>Frequency Limit</u>: Max of 2 units per member, per year, per provider.	\$66.24
0592T	Health and wellbeing coaching, face-to-face, follow-up sessions for individual; at least 30 min (follow-up sessions for individual) • <u>Frequency Limit</u>: Max of 3 units per member, per day, per provider.	\$41.08
0593T	Health and wellbeing coaching, face-to-face, Group (2+ individuals, no group size limit); at least 30 min • <u>Frequency Limit</u>: Max of 3 units per member, per day, per provider	\$12.45

General Service Utilization: Individual initial assessments cannot be billed on the same day as a follow-up session for individual or group session. Time billed for services should include only direct service time. A minimum of sixteen (16) minutes of service must be provided to bill for one 30-minute unit.

CWC Claims Updates within the CYBHI Fee Schedule Program

CWC Claims within the CYBHI Fee Schedule Program

as of September 14, 2026

79

Local Educational Agencies (LEA) and public Institutions of Higher Education (IHE), and designated affiliated providers with submitted CWC claims for reimbursement

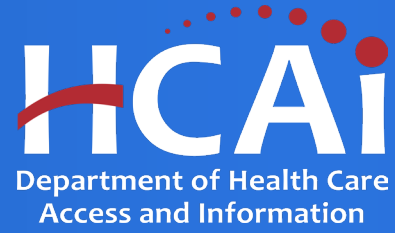
91,721 CWC claim lines paid

12,662 students represented in claims submitted

\$2.01 million

in new revenue will go to LEAs, IHEs, and school-linked affiliated providers

33 MCPs/Insurers (in claims data)



El Dorado County Office of Education



October 2026

Certified Wellness Coach Implementation

HCAI CWC and CYBHI Fee Schedule program

28

CWCES Supported
Wellness Coaches

HCAI grant

7 in COE

11 in LEAs

10 in CBOs

Fee Schedule

20 LEAs active in EDCOE
Consortium

Using SmartCare EHR

CWC Position Development, Hiring & Onboarding

2024 - 2025

Create the CWC Position

- Brand new position in the state – very challenging to do
- CWC I and CWC II – how to fit into salary schedule
- Get approvals from Associations and Position Controls

Two Hiring options needed

- Created full time 12-month positions
- Created part time 10-month positions

Challenge to find CWCs

- Original postings received almost no response – typical postings didn't work
- Word of mouth and community meetings worked best
- Used CBOs and Community Colleges to find candidates

Onboarding for the COE

- Onboarding to a COE is a lot – give them time to do it well
- Introduce them to our community partners
- Help them to understand our community resources

Onboarding for the LEA

- Introduce to school staff and students
- Develop key partnerships with service providers
- Learn what it means to be part of their campus

Balanced Approach to Work

- Prevention lessons to classes and groups
- Support mental health services for individual students
- Be a great resource for all levels of the school community

CWC Philosophy, Training and Billing

2025 - 2026

EDCOE Philosophy for CWCs

- CWC has the freedom to determine what the campus needs most
- Regular training and collaboration is required
- Sustaining your position is part of your job
- Become a key campus team member

EDCOE CWC Schedule

- Mon-Thurs serve the campus
- Friday is for training, collaboration, support and claims catch up
- Regular meetings with Supervisors and Peers for support

EDCOE CWC Training Emphasis

- All things prevention and early intervention
- Here are some of my favorites...

Built SmartCare EHR specific to Fee Schedule

- Keep it simple so CWCs can quickly create a claim
- Only access to their codes and their people
- Consent, Authorization and collection of Health Insurance information challenge

Reality of CWC in our EHR

- Work with them to develop confidence and efficiency
- This is a work in progress – we are working to show that the CWC position can be sustainable - this is a key part of that

Successful Sustainability moving forward

- Fee Schedule is too important to fail – if we can't make this work, the likelihood of CWCs being paid for by schools out of General funding is minimal
- Braiding of other grants and programs is essential

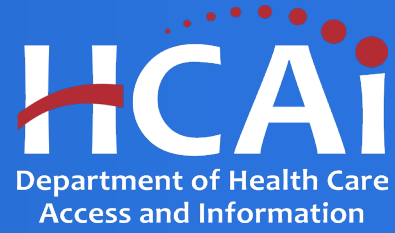
CWC Implementation – Key Takeaways

Creating a new position in any organization is a lot of work – beg, borrow, steal job descriptions from others and make it yours.

Good On-Boarding saves time and frustration – so delegate that responsibility carefully. Invest now so it doesn't cost you later.

Train the CWCs how you want them to work. Give them the skills and tools they need to be successful in the environment you are placing them.

Help them to understand that claiming in the Fee Schedule isn't the priority – having them there to serve students is...and they are mutually related.



Carelon Behavioral Health



CYBHI Fee Schedule Program Overview: Onboarding and Beyond

Molly Roha-Fuentes, LMFT

Director, Carelon Network & Provider Relationship Account Management Team

9/24/2026

Carelon Behavioral Health's Role

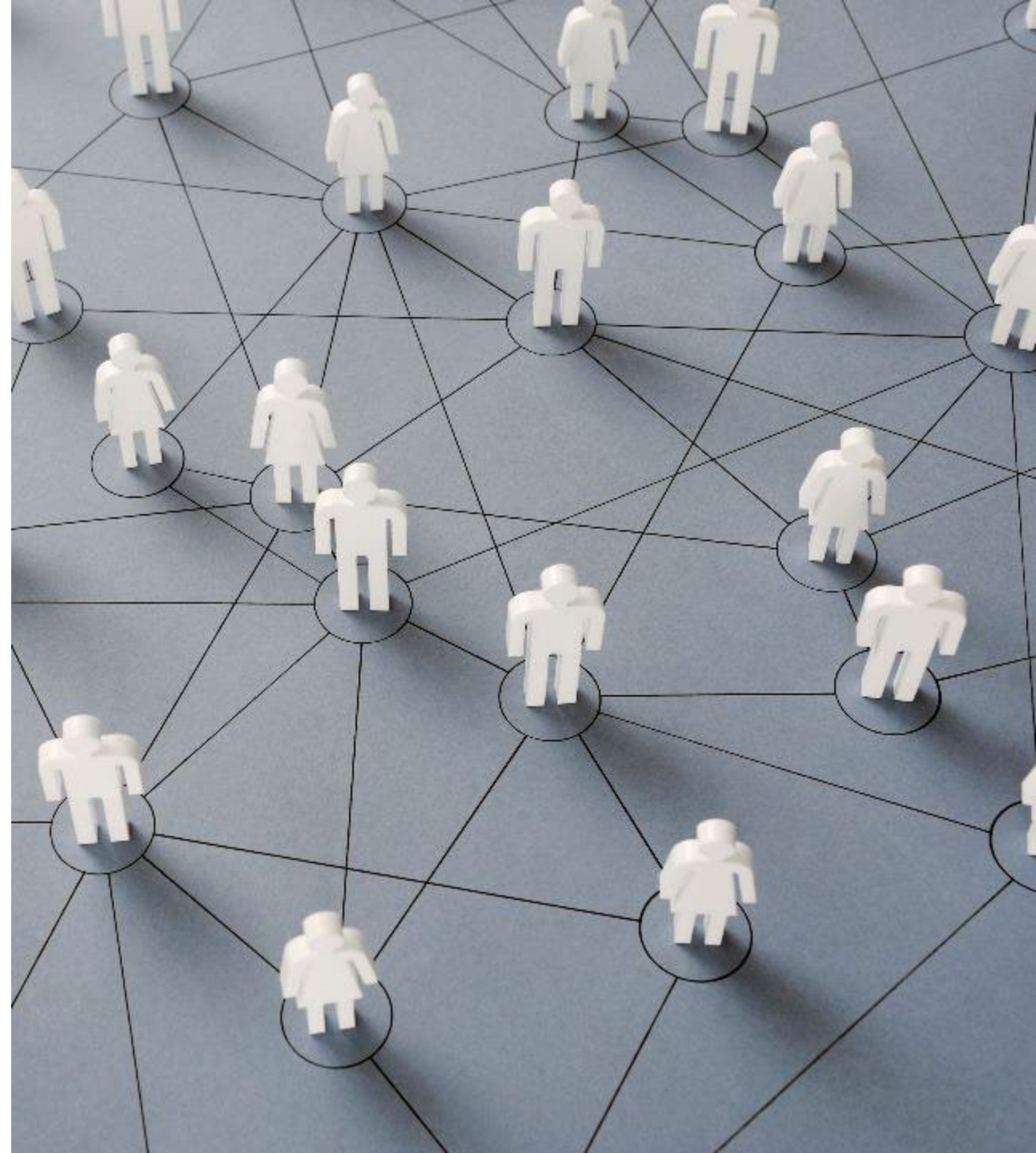
The Children and Youth Behavioral Health Initiative (CYBHI) Fee Schedule is managed by the California Department of Health Care Services (DHCS). Carelon Behavioral Health (Carelon) was selected as the Third-Party Administrator (TPA) for the CYBHI Fee Schedule program. The Carelon team supports the DHCS Fee Schedule program participants by:

- Obtaining Data Use Agreements from DHCS-approved Cohort participants: Local Educational Agencies (LEA), County Offices of Education (COE), Institutions of Higher Education (IHE), and their billing vendors and/or Affiliated Providers, as applicable. **(NOTE: LEAs, COEs, IHEs, Vendors and Affiliated Providers may be referred to as “Providers” in Carelon materials)**
- Obtaining designated provider/practitioner roster submissions (SPI), completing screening processes as needed, obtaining student batch registration files, receiving claims submitted by Providers, and remitting payments to Providers.
- Working with Providers and Health Insurance Plans to ensure claims accuracy and processing completion.
- Provide specialized support, technical assistance, quality oversight and training.

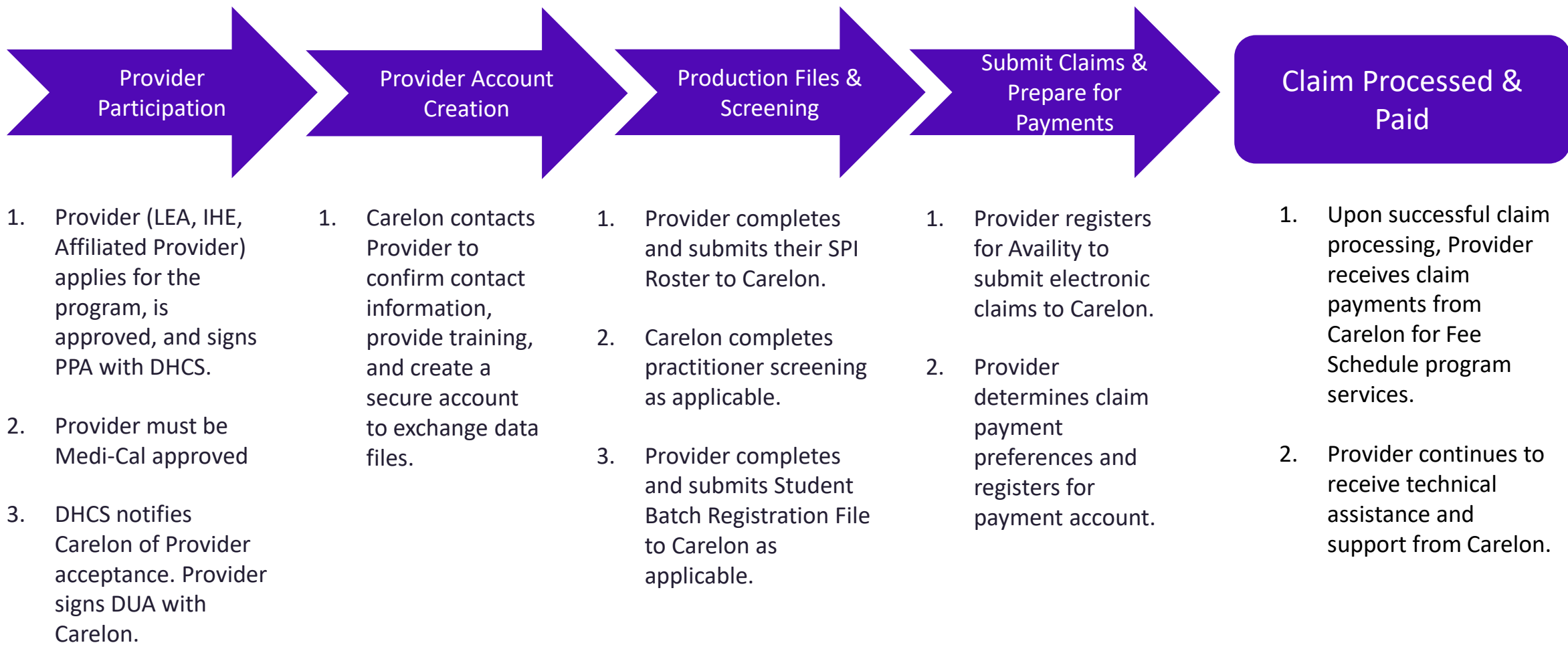


Carelon Network & Provider Relationship Team: Overview

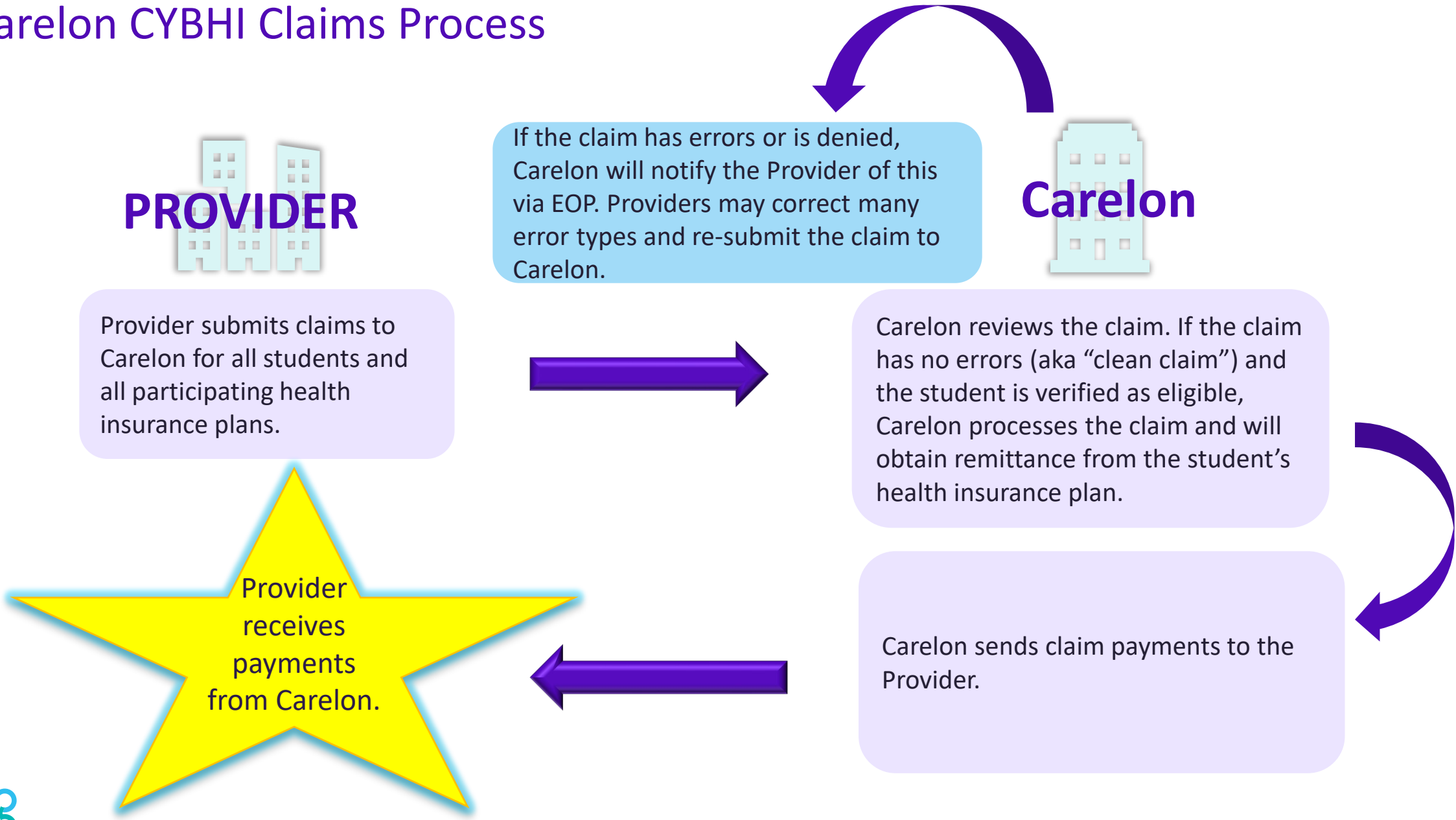
- The Carelon Network Management and Provider Relationship Team is a specialized Network and Provider Relations Team dedicated 100% to support the CYBHI Fee Schedule program Providers with program onboarding and ongoing CBH program-related activities and technical assistance.
- The Network and Provider Relations Team are the direct Carelon representatives for all CYBHI Fee Schedule program Providers approved by DHCS to participate.



Carelon Onboarding Overview



Carelon CYBHI Claims Process



Readiness Checklist

Providers are encouraged to plan for how they want to set up and manage their programs to incorporate the CYBHI Fee Schedule program successfully.

Important considerations include:

- Who will be the main contacts for DHCS and Carelon for communication and coordination? Active participation and ongoing communication expectations with the Carelon and DHCS Regional Teams are important.
- IT considerations: EHR software, Carelon secure account, Availity and payment portal setup
- Will your staff complete and submit files and claims/billing to Carelon, or will you contract with a billing vendor for certain functions?
- Claim payment setup: Paper checks or electronic payments, claim reconciliation processes.



Claims and Billing: Best Practices

When completing claims and billing, Providers should follow the [CYBHI Fee Schedule Program Scope of Services Codes and Reimbursement Rates](https://www.dhcs.ca.gov/CYBHI/Pages/Fee-Schedule.aspx) guidance found on the DHCS website at <https://www.dhcs.ca.gov/CYBHI/Pages/Fee-Schedule.aspx>

This guidance provides information on allowable procedure codes, service descriptions, modifiers, eligible practitioner types (including Certified Wellness Coaches), and rates for the program.



Purpose

This document outlines the scope of services for the Children & Youth Behavioral Health Initiative (CYBHI) statewide, multi-payer fee schedule (Fee Schedule) program, which includes a variety of outpatient, non-specialty mental health and substance use disorder services (e.g., psychoeducation, screening and assessments, treatment, case management).

See the table below for the service categories, procedure codes, brief service descriptions, eligible practitioners, and reimbursement rates per individual under the CYBHI Fee Schedule program.

Required modifiers, frequency limits, and acronym list can be found in the Appendix at the end of the document.

For more details about the CYBHI Fee Schedule program, please visit our website at <https://www.dhcs.ca.gov/CYBHI/Pages/Fee-Schedule.aspx>

For Calendar Year (CY) 2025 | Document updated as of October, 2025 1

Image of DHCS guidance, <https://www.dhcs.ca.gov/wp-content/uploads/2025/10/CYBHI-Fee-Schedule-Program-Scope-of-Services-Codes-and-Reimbursement-Rates.pdf>



Claims and Billing Best Practices

Providers should not submit CYBHI Fee Schedule program claims to Carelon until **All** of the following have been completed:

1. Fully executed PPA completed and Medi-Cal enrollment confirmed with DHCS.
2. Fully executed DUA completed with Carelon.
3. Carelon secure data exchange account setup (ProviderConnect or Provider's other SFTP software).
4. SPI roster sent to Carelon and Provider verified via response files that the roster was successfully loaded.
5. The Provider has obtained the necessary Health Insurance Plan information for the Student to be able to submit a claim.
6. Student Batch Registration sent to Carelon as applicable, and Provider verified via response files that the data was successfully loaded.
7. Availity account registration completed if submitting electronic claims to Carelon.



Carelon CYBHI Fee Schedule Program Website

The Carelon CYBHI Fee Schedule program website (<https://cybhi.carelonbehavioralhealth.com>) is an important resource for Providers! The website contains training webinar videos, templates, guides, and more helpful resources.

Carelon will continue to share and post updates and the latest versions of all materials on the website for Providers to easily access.

Providers may need to check with their IT resources to ensure the website and any associated materials on it are not blocked by any organization IT firewalls, and that they're using the latest version of their web browsers.

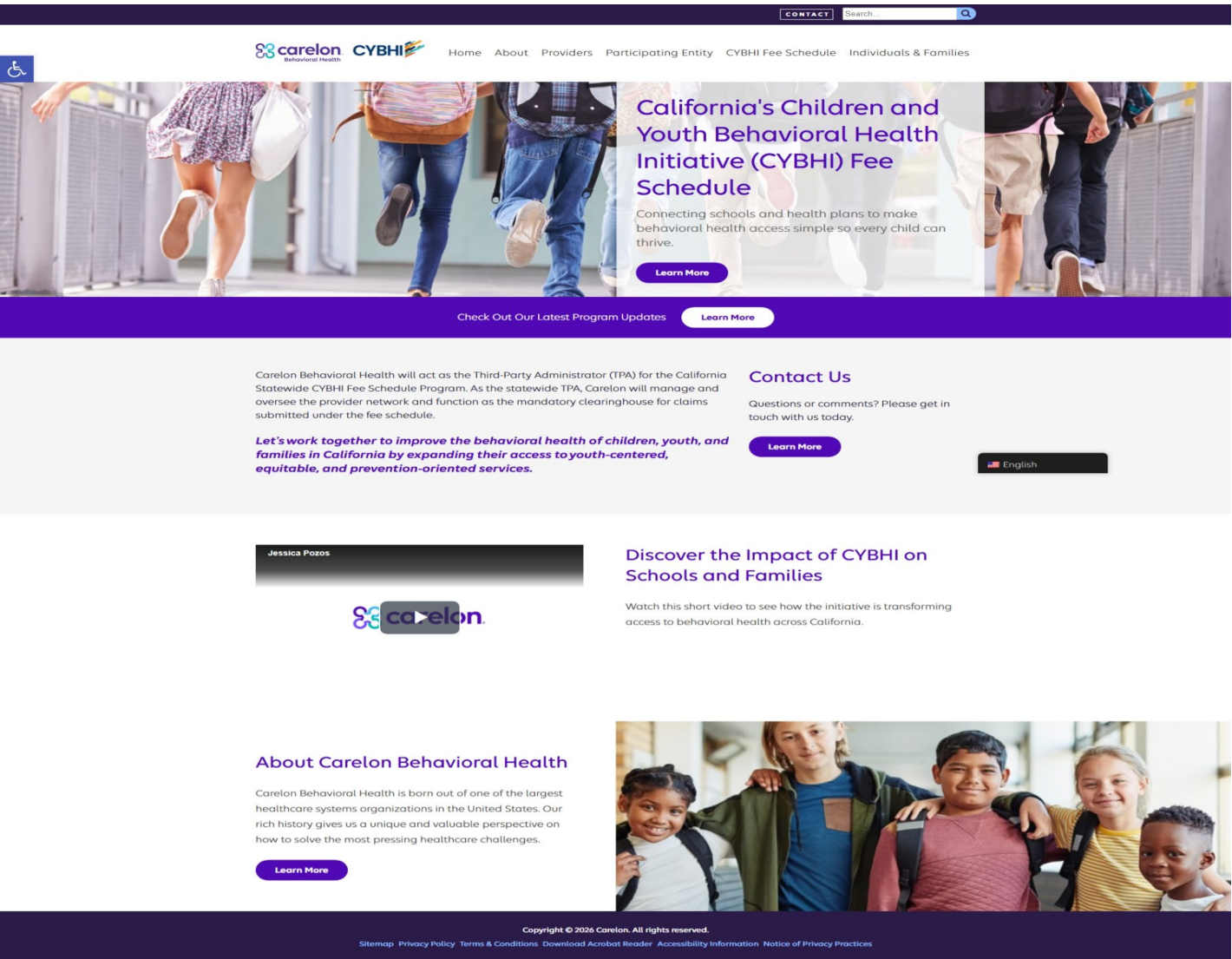


Image of Carelon CYBHI Fee Schedule program website

Ongoing Support

The Carelon PR Team will continue to support you!

After Providers complete all onboarding steps successfully, the PR Team will check in and meet with Providers at a minimum bi-annually, depending on the Provider's needs and preferences.

As part of our Provider Network monitoring and oversight plan, it is an expectation that all Providers (LEAs, IHEs, Affiliated Providers, and Provider-contracted Vendors if applicable) communicate with the Carelon PR Team, complete the contact information form, and notify Carelon and DHCS of any contact changes.

Providers may always continue to reach out to their PR Representatives with any questions regarding their DUAs, secure accounts, production files, and claims, as well as any related program updates or information.



Carelon Support

Providers are encouraged to contact their assigned CYBHI Fee Schedule program Carelon Provider Relations Representative with any questions:

Carelon CYBHI Fee Schedule program Customer
Service Phone Number:
(833) 917-1010

Carelon CYBHI Fee Schedule program Network
& Provider Relations Team Email:
cybhitpa@carelon.com



Resources and Links

DHCS CYBHI Fee Schedule Website: <https://www.dhcs.ca.gov/CYBHI/Pages/Fee-Schedule.aspx>

DHCS CYBHI Fee Schedule email: DHCS.SBS@dhcs.ca.gov

CBH Fee Schedule Provider Website: <https://cybhi.carelonbehavioralhealth.com>

CBH Customer Service phone number: (833) 917-1010

CBH Provider Relations Team email: cybhitpa@carelon.com



Thank you!

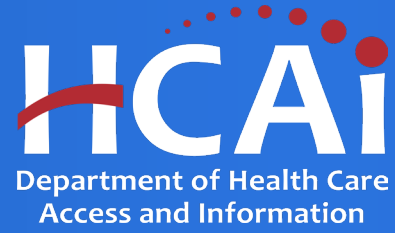


<https://cybhi.carelonbehavioralhealth.com/>



cybhitpa@carelon.com





Jurupa Unified School District



Jurupa Unified School District



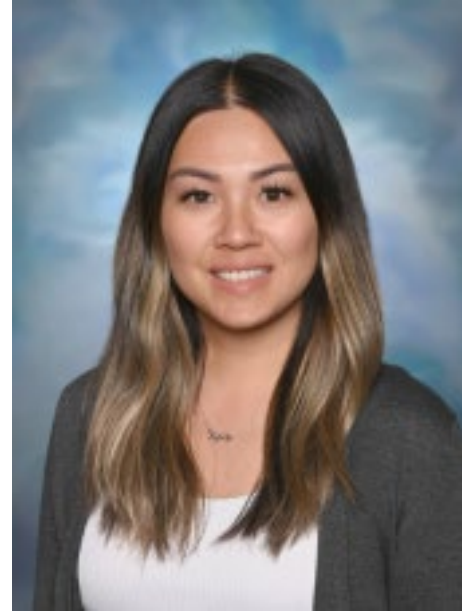
Jose Campos

Director, Parent Involvement &
Community Outreach



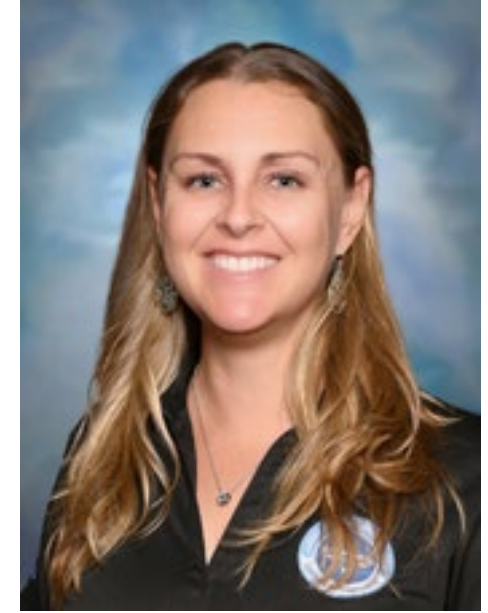
Crystal Garcia Ruacho,
MSW, LCSW, PPSC

Behavioral Health Clinical
Supervisor



Laisa Jamison, MSW,
LCSW, PPSC

Behavioral Health Clinical
Supervisor



Dr. Shayna Golbaf

Coordinator II of Pupil
Services, Community Schools



Jurupa Unified School District



Lizet Rios, MSW, ACSW
Behavioral Health Therapist I



Veronica Vargas, LMFT
Behavioral Health Therapist II



JUSD Overview



- 17,484 students, Jurupa Valley City population of 108,154
- 3 high schools, 1 continuation school, 3 middle schools, 17 elementary schools
- Community profile - 79%FRMP, 28% English language learners
- Riverside County: 26 School Districts, 419,992 students

Recognized for Certified Wellness Coaches

- 50+ Jurupa Unified staff certified as Wellness Coaches
- Teaching and Learning District supporting local districts
 - Development and implementation at every age group meeting specific site needs.
 - Pilot sites as training sites for expansion.
 - Elementary, Middle, High School
- Intentional Billing through CYBHI Fee Schedule
- Successful integration into site based Coordination of Service Teams, MTSS, Behavioral Health Integration.

Fee Schedule Readiness



- Already was collecting insurance at Point of Service.
- Manual Billing (Availability)
- Worked with our traditional Electronic Health Record
- Worked with our technology team to create internal documentations systems using our SIS (student information system)
- Worked with 3rd party vendor to customize system to accept records import from SIS

- Use existing staff and certified as wellness coaches
 - Behavioral Health Peer Specialist
 - Outreach Workers
- Existing Services
 - Behavioral Health Services
 - Check Ins / Mentoring
 - Parent / Child Home Visiting (0-3)

Sustainability

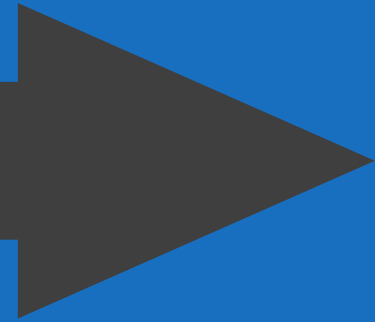
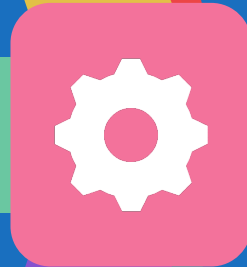
California Community
Schools Program (CCSP)

Learning Communities
School Success Program

Federal EPSDT (Medi-Cal)
Behavioral Health

California Youth Behavioral
Health Initiative

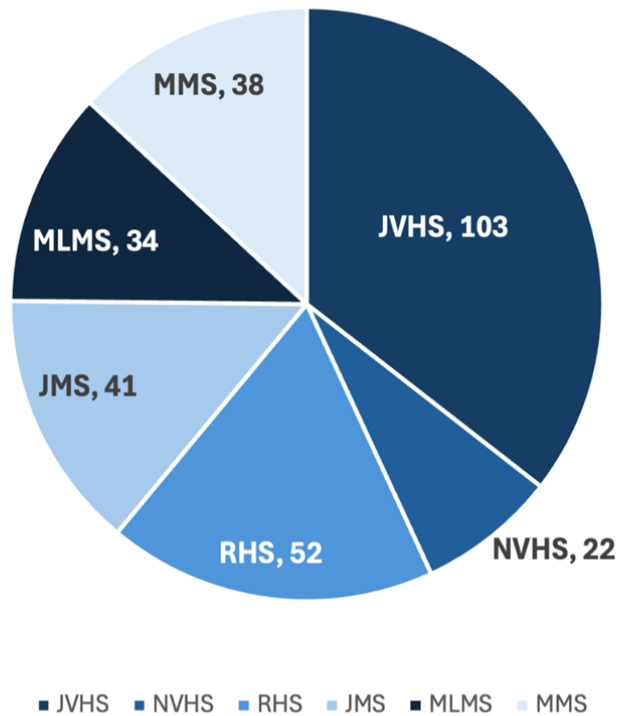
Other Grant Streams: CWC, SBMH,
MHDG, Capacity, MHSSA / BHSSA



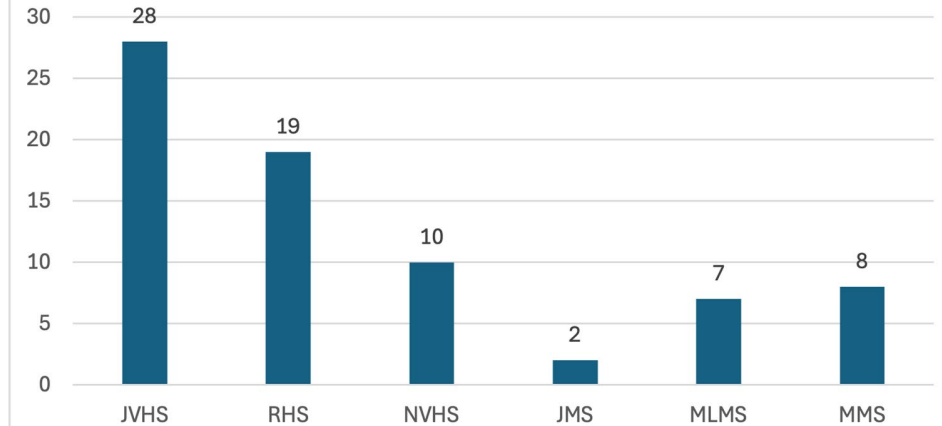
We coordinate multiple funding streams to meet overall goals while maintaining each funds identity and purpose. This maximizes use of allowable restricted funding streams to support goals seamlessly.

Billing Scenario: Mentoring

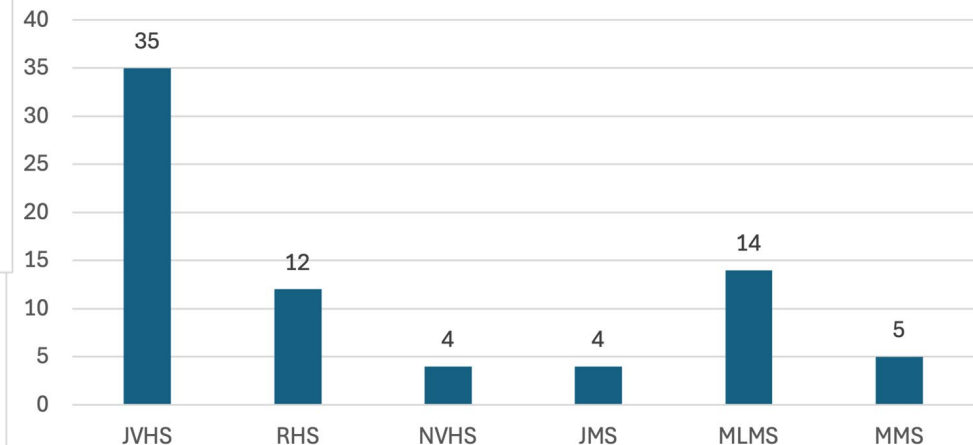
Distribution of Mentees Across School Sites (n = 290)
Data From Fall 2025



GPA Improvements Among Students with 5+ Mentoring Sessions



Attendance Improvements Among Students With 5+ Mentoring Sessions



CWC Expansion



- **Pilot Wellness Coach / Attendance Interventionist High School**
 - **Supports with Mentoring**
 - **Supports with Attendance Intervention**
 - **SARTs**
 - **Parent Phone Calls**
 - **Parent Meetings**
 - **Home Visits**
 - **SARB meetings**

High School Counselor:

“I really appreciate how the wellness coach takes the time to get to know each student and thoughtfully involves the Counselor when needed, helping students feel supported by a strong team behind them!”

Middle School CWC Pilot

Reimagining Tier 1 Behavioral Health Through Innovation & Access

🚀 Expanded the role beyond 1:1 support

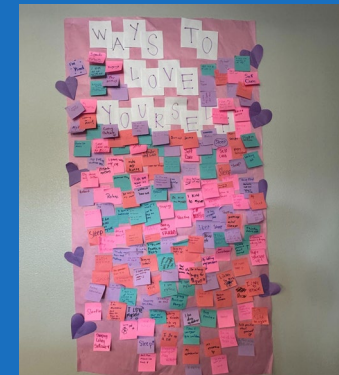
- Transformed the Wellness Coach into a **Tier 1 behavioral health extension** embedded directly within the school environment.
- Expanded services into **classroom push ins, psychoeducation SEL classroom presentations, prevention activities, restorative circles, mentoring, attendance groups, and early intervention.**

💡 Designed for ACCESS, not just referral

- Created low barrier opportunities for students to receive behavioral health support **before concerns escalate to intensive services.**
- Connected universal prevention with targeted intervention through intentional **MTSS/PBIS referral pathways.**

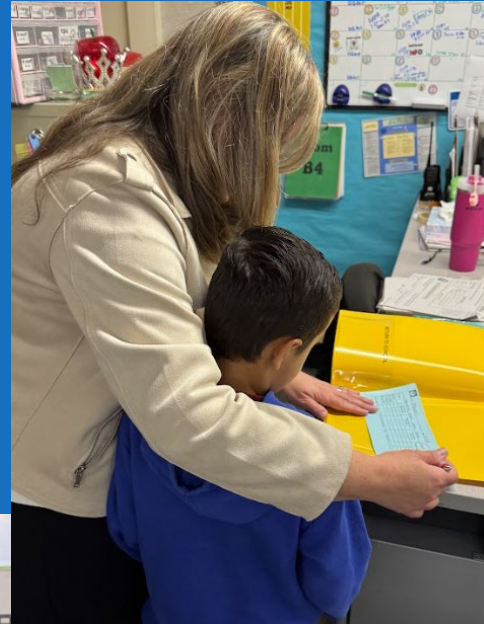
📊 Sustainable Infrastructure & Student Impact (2025–2026)

- **95%** of MLMS students participated in at least one classroom presentation
- **80%** of MLMS students took part in at least one “PAW Day”
- **60** SEL classroom presentations completed (focused on bullying prevention and healthy relationships)
- **Nearly 25,000 minutes** of direct service delivered by WC



Elementary Pilot

(CICO, Mentoring, Structured Activities, Classroom Presentations)



ELEMENTARY MENTORING PILOT IMPACT

Building Resilience. Inspiring Potential. Creating Bright Futures.

Student voices show meaningful growth in support, resilience, and confidence from pre- to post-survey.

9%
OVERALL GROWTH

Students reported increased strength in key areas that support success in school and in life.



PRE-SURVEY
AVERAGE
3.50 / 5



POST-SURVEY
AVERAGE
3.81 / 5



PARTICIPANTS
37
MATCHED
STUDENTS

Results reflect students who completed both pre- and post-assessments across four participating elementary schools.

STUDENT GROWTH BY THEME

Average Score (1-5)



TOP 5 AREAS OF GROWTH

- Positive Mindset**
Students demonstrated increased optimism and ability to stay positive during difficult situations. **+0.62**
- Future Goals**
Students reported stronger belief in their future goals and aspirations. **+0.56**
- Healthy Connections**
Students were more likely to talk with friends and family when feeling sad, worried, or upset. **+0.51**
- Problem Solving**
Students showed increased confidence in addressing challenges one step at a time. **+0.49**
- Trusted Adult**
Students reported stronger connections with caring adults they can turn to for support. **+0.32**

Increase in average score (Post - Pre)

STUDENT WELL-BEING & PROTECTIVE FACTORS

- Family Support**
Students reported having family members they can turn to during challenging times.
- Trusted Adult**
Students identified caring adults they can talk to when they feel scared, worried, or overwhelmed.
- Healthy Connections**
Students reported stronger connections and communication with friends and family.
- Emotional Expression**
Students demonstrated increased comfort expressing emotions and seeking support.
- Positive Mindset**
Students showed increased optimism and ability to stay positive during difficult situations.
- Resilience**
Students reported improved ability to bounce back from setbacks and keep moving forward.
- Hope & Optimism**
Students showed increased belief in their ability to overcome challenges and remain hopeful.
- Future Goals**
Students continue to report strong belief in their goals and dreams.
- Problem Solving**
Students reported greater skills in addressing problems and resolving conflicts.

IMPACT AT A GLANCE

“Through consistent mentoring relationships, students strengthened their support networks, built resilience, increased confidence in achieving goals, and developed problem-solving skills that support success both in school and in life.”

When students are supported, they thrive.
Thank you to our mentors, schools, and partners for making a lasting difference!

PARTICIPATING SCHOOLS

- Glen Avon Elementary
- Pedley Elementary
- West Riverside Elementary
- Ina Elementary

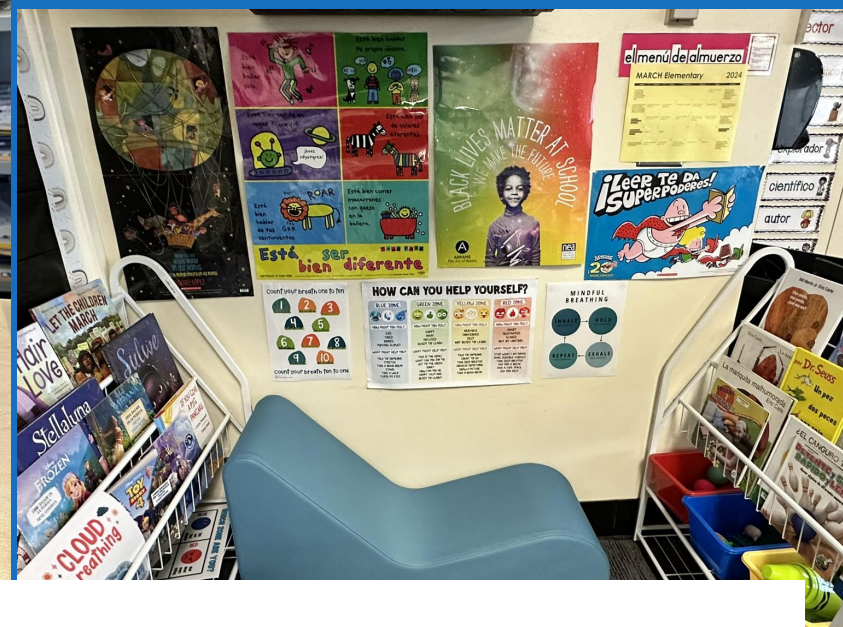
OUR MISSION

Empowering students through caring relationships, encouragement, and opportunities to unlock their potential and create a brighter future.



The ZONES of Regulation®

BLUE ZONE Sad Sick Tired Bored Moving Slowly	GREEN ZONE Happy Calm Feeling Okay Focused Ready to Learn	YELLOW ZONE Frustrated Worried Silly/Wiggly Excited Loss of Some Control	RED ZONE Mad/Angry Terrified Yelling/Hitting Elated Out of Control



Zones of Regulation: Students / Parents

Mentoring

At Promise Youth

- **Who:** Students with attendance, academic, or behavioral difficulties.
- **What:** Once a week brief student check ins (Build rapport, set goals, build skills).
- **Length:** One Semester or as needed.
- **Seed Funding:** Learning Community School Success Program, Mental Health Student Service Act, Wellness Coach Grant.
- **Sustainability:** CYBHI / Specialty Mental Health



MEET OUR GLEN AVON PICO TEAM



Alexis Brewer
JUNE 2022
Provides mentoring, social skills groups, social emotional learning presentations, wellness and academic support to help students thrive at school and beyond.



Adriana Alvarado
MENTAL HEALTH THERAPIST
Provides therapeutic mental health services for students and families. Connects families with resources and other partners to support the families as needed.



Andrea Aguilar
MENTAL HEALTH ASSOCIATE
Provides therapeutic mental health services for students and families. Connects families with resources and other partners to support the families as needed.



Courtney Segel
COMMUNITY SCHOOLS P.E.A.
CERTIFIED WELLNESS COACH
Connects students and families with academic, social-emotional, health and family support services while mediating partnerships, resources, workshops, and programs that strengthen our community.



Cameron Jackson
MENTAL HEALTH PEER
SPECIALIST/CERTIFIED WELLNESS COACH
Provides mentoring, social skills groups, social emotional learning presentations, wellness and academic support to help students thrive at school and beyond.



Makenzie Green
MENTAL HEALTH PEER
SPECIALIST/CERTIFIED WELLNESS COACH
Provides mentoring, social skills groups, social emotional learning presentations, wellness and academic support to help students thrive at school and beyond.



Wendy Garcia
MENTAL HEALTH PEER
SPECIALIST/CERTIFIED WELLNESS COACH
Provides mentoring, social skills groups, social emotional learning presentations, wellness and academic support to help students thrive at school and beyond.

Our school-based services are provided at no cost to families through the Community Schools Grant and California's Children and Youth Behavioral Health Initiative (CYBHI). When applicable, services are billed directly to your health insurance with no out-of-pocket cost, and completing your Annual Information Update (AIU) helps ensure we can continue providing these valuable supports to students and families.



Scan here to learn more about CYBHI



Dinosaur School

- Who: Pre-K, TK, and Kinder classroom as a push-in classroom support. This program can also be facilitated as a small group for 1st graders as a pull out support.
- What: Once a week for 8 weeks as a classroom presentation that provides SEL including: emotion awareness, emotion regulation, social skills, problem solving skills, and communication skills.
- Length: 8 weeks
- Can be facilitated by paraprofessionals such as Wellness coaches, community health workers, and Teachers on special assignment (TSA), as well as professionals such as clinicians (LCSW, LMFT, and LPCC)
- Sustainability: CYBHI



Testimonials



"The puppets were fun and exciting for the children. They looked forward to seeing a new friend each week".

"My students loved Ms. Maria! She is kind, calm, caring, and gentle. She did an excellent job presenting the Dinosaur School lessons to my Students and I saw ample improvement in classroom behaviors".



DINO: Tiny Tracks

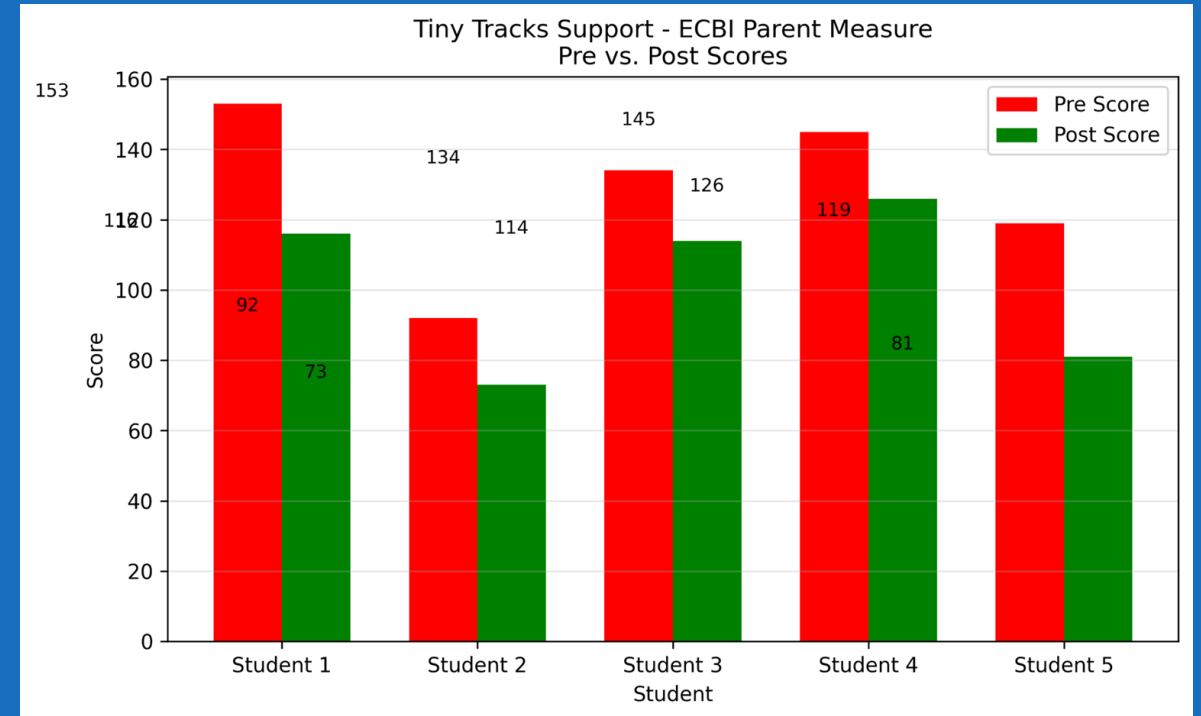
What is Tiny Tracks?

Principal Dina's One on one support!

An extension of dinosaur school that is a push in support that occurs 1x/week for approximately 30 minutes to assist students in the following skills:

- Understanding feelings
- Following school rules
- Improving attention
- Problem solving
- Pro-social Skills
- Emotional regulation skills

This can be during structured or unstructured time!



In the 2025-2026 school year we had 48 students participate in this 1 on 1 support.

This data is based on 5 randomly selected students.

Parents as Teachers

- Children and Youth Behavioral Health Initiative
 - 22 families enrolled in Jurupa Valley
- CalWorks
 - 100 families enrolled in Riverside County
- 6 Certified Wellness Coaches





Let's stay
connected!!!



**COME EXPERIENCE
INVESTING IN
THE WHOLE CHILD:
COMMUNITY SCHOOLS**

IN ACTION

Join us to see how JUSD is transforming learning through wellness supports, family partnerships, expanded opportunities, and student voice. Participate in hands-on tours customized to your interests, and discover practical strategies that bring the whole child approach to life—highlighting innovation, impact, and ideas you can take back to transform your schools, district, and community.

\$300

Includes: Breakfast, Lunch and Snacks

CONTACT US

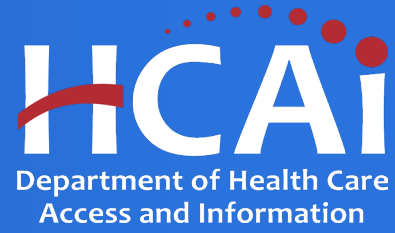
If you have any questions please contact:
Shayna Golbaf at
Shayna_Golbaf@jUSD.k12.ca.us

Click Here or Scan Below
Reserve your spot today!



* Full or Half day available

- February 25, 2026
- March 19, 2026
- April 24, 2026



Ontario-Montclair School District



Ontario-Montclair School District Certified Wellness Coaches in our Fee Schedule Billing Program



Our Community, Our Children, Our Commitment, Our Future



Cara Molina, Executive Director
Valerie Correa, Lead Medical Billing Technician

Staff: 102
Interns: 40
C/ORC-SFOA: 80
TOTAL: 222

Health & Wellness Services

- Community Schools
- Multi-Tiered System of Support
- Billing Programs (EPSDT, Fee Schedule, LEA BOP)
- Social-Emotional Learning (SEL)
- Positive Behavior Intervention & Support (PBIS)
- Restorative Practices, Circles, Conferences
- Trauma-Informed Practices
- Mental Health Services (LMFT & LCSW)
- Case Management (LCSW)
- Homelessness Services
- Crisis Response (students, families, and staff)
- Physical Health (Nurses, LVNs, Health Assts)
- Counselor/Outreach Consultants (C/ORC)
- School/Family Outreach Assistants (SFOA)



CYBHI Union & Principal Buy-In

Certificated Union MOU

MEMORANDUM OF UNDERSTANDING

Children and Youth Behavioral Health Initiative (CYBHI) Fee Schedule Billing Pilot

It is hereby agreed and understood by and between the Ontario-Montclair School District (District) and the Ontario-Montclair Teachers Association (OMTA), collectively known as the "Parties" that beginning in August 2025 Children and Youth Behavioral Health Initiative (CYBHI) Fee Schedule billing for School Counselors, Counselor/Outreach Consultants (CORC), and Outreach Consultants (ORC) will be implemented with the following guidelines through this memorandum of understanding (MOU):

1. The District will fully implement Fee Schedule Billing beginning in the 2025/2026 school year and is responsible for getting consent to bill for Fee Billing Services.
2. All staff members in the position of School Counselor, CORC, and ORC will be a Fee Schedule Billing Practitioner.
 - a. School Counselors, CORCs, and ORCs will complete District trainings and will be compensated at the District training rate if District trainings are completed beyond the contracted day.
 - b. ORCs will take necessary steps to become a certified Wellness Coach.
3. Fee Schedule Billing practitioners will:
 - a. Work with OMSD Health & Wellness Services to complete weekly service logs that are reasonable in scope and aligned with the unit member's duties which will be emailed to the Medical Billing Technician each Friday.
 - b. Provide feedback on the Fee Schedule Billing program as we navigate this process together.
4. Fee Schedule Billing practitioners will be provided:
 - a. Thirty (30) minutes of uninterrupted time within the regular contract per day to complete service logs to be coordinated with supervisors.
 - b. No discipline action will be taken for missing, or late log submissions due to lack of uninterrupted time.
 - c. Training on efficient ways to collect, log, and submit services rendered to the Medical Billing Technician which are compliant with FERPA and HIPAA.
 - d. If service logs cannot be completed during the regular workday, including the 30 minutes provided, unit members may timecard additional hours worked outside of contract time with prior administrator approval at the unit member's per diem hourly rate.
5. Site Administrators will work with staff to ensure:
 - a. Sufficient time is allowed for staff to complete service logs daily.
 - b. To the greatest extent possible, duties assigned shall align with deliverables for their role in supporting student behavioral health.

The parties agree that this MOU is not precedent setting and another MOU for School Counselors, CORCs, and ORCs will be written with needed adjustments. Also, all relevant language within the collective bargaining agreement will not be forfeited, but will support this MOU.

Principal Launch Memo

OMSD is launching the California Youth Behavioral Health Initiative (CYBHI) Fee Schedule Billing Program district-wide in the 2025-2026 school year as a sustainable funding source for positions that increase behavioral health services to students. District and OMTA are jointly developing an MOU regarding the impacts and effects to their members, which will be sent to you as soon as it is complete.

Initial positions that will be billing immediately include Outreach Consultants, Counselor/Outreach Consultants, Middle School Counselors, School/Family Outreach Assistants, and Student Mentors.

Two very important items for Principals to keep in mind for the positions above:

1. Work together to pre-set mutually agreed upon blocks of time for individuals to complete their Service Logs to be submitted to the Health & Wellness Services department.
2. Prioritize duties that are billable services, and where feasible, limit non-billable duties (see attached Service Logs and 1-page reference document for examples).

The following required meetings have been scheduled to ensure all of your staff affected will be trained and ready to begin billing on the first day of school:

- Fee Schedule Orientation for Mentors at the Mentor Meeting, Aug 4, 2:00-4:00 @ B2, AND
- Fee Schedule Certification Meeting for Mentors, Aug 6, 3:00-3:45 via Zoom
- Fee Schedule Orientation for PPS-CORCs & MS Counselors (pick one)
 - o Aug 4 @ 1:00-1:45 via Zoom, OR
 - o Aug 5 @ 3:00-3:45 via Zoom
- Fee Schedule Orientation for ORCs & SFOAs (pick one)
 - o Aug 4 @ 1:45-2:30 via Zoom, OR
 - o Aug 5 @ 2:15-3:00 via Zoom

We know the Fee Schedule Billing Program will bring much needed revenue so that all 34 schools have the support of positions to help remove barriers and help students increase their access to the learning environment.

If you have any questions, please reach out to Cara Molina, Executive Director of Health & Wellness Services.

Multi-Tiered System of Support (MTSS)

Tier III

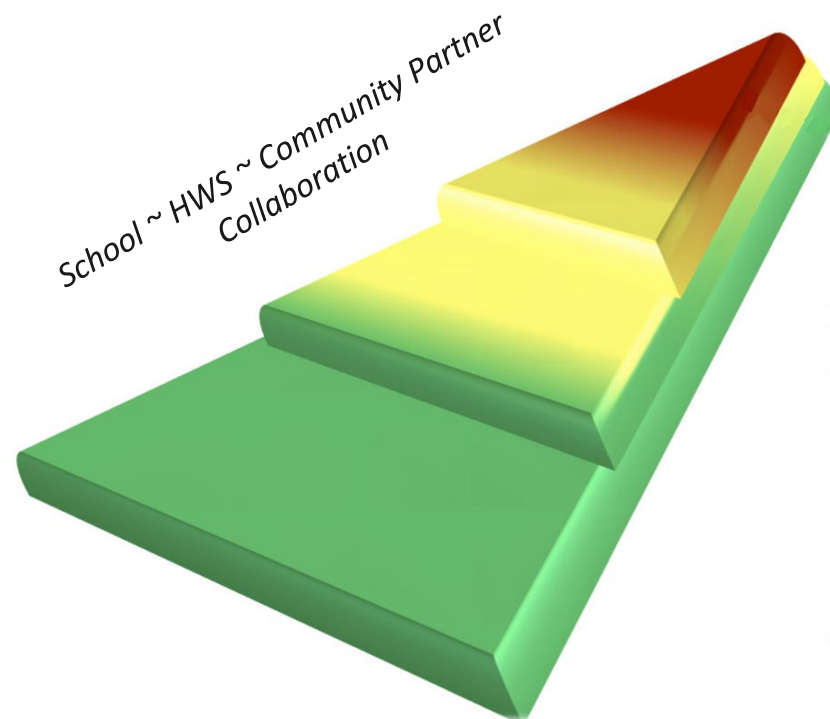
Individual Intensive Intervention
Intensive Case Management
Intensive Mental Health
Intensive Health Services
Individual & Community Crisis Response

Tier II

Small Group Intervention
Restorative Conferences
Case Management
Mental Health
Targeted Health Services

Tier I

Foundational Social-Emotional & Behavioral Instruction
Restorative Practices & Circles
Outreach Prevention & Early Intervention
Preventative Health Services



School-Level Behavioral Health Services

Counselor/Outreach Consultant

- PPS School Counselor, OR
- Certified Wellness Coach (CWC)
- Plan and implement Tier I, II, and III Social-Emotional & Behavioral (SEB) instruction, intervention, and support
- Facilitate COST-SST-SAT
- Coordinate crisis, case management, and counseling referrals

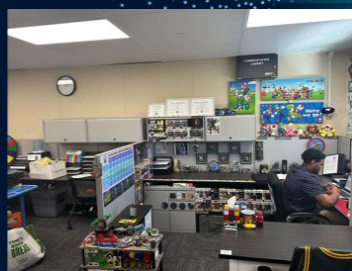
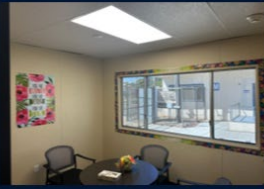
School/Family Outreach Assistant

- CWC or Community Health Worker (CHW)
- Assists to plan and implement Tier I, II, and III Social-Emotional & Behavioral (SEB) instruction, intervention, and support
- Provides students with tiered direct service SEB intervention & support
- Support crisis, case management, and counseling referrals

Plus - Student Mentors as CWC or CHW

De Anza Wellness Portable

- **Priority:** A private space for service providers to meet with students/families
 - Mental Health Services
 - Counseling Groups
 - Case Management Services
- **When not in use:** Dedicated space for SEB supports, including:
 - ORC/CORC & SFOA working space
 - Location for Tier II groups
 - SEB student interventions



Building Relationships

Student Support

- Food and Clothing
- School Supplies
- Student Groups (Attendance, Academic, Social Skills)
- Student one-on-one
- De-escalation tools (Slam ball, Squishies, Sand kit and MORE!)
- Coping Skills
- Homework Support
- Counseling sessions
- Parent meetings including SSTs and Attendance Meeting

Staff Support

- Staff informed of resources at the Wellness Center during staff meetings
- Teachers visit the Wellness Center to collaborate with our CORC
- Teachers receive support with Panorama Screener, Panorama Playbook and Panorama Intervention system for Student Study Team Meetings (SST)



Community Team

Team dedicated to the well-being of our Dragons

- Outreach Consultant
- School Family Outreach Assistant (2)
- Student Mentor

Supports for students

- Social Emotional Learning skills
- Emotional regulation strategies
- Social Skills
- Behavior support (Implement de-escalation strategies)
- Approaches work through a trauma informed lense
- Teach & promote PBIS expectations



Positive School Culture Starts With Us

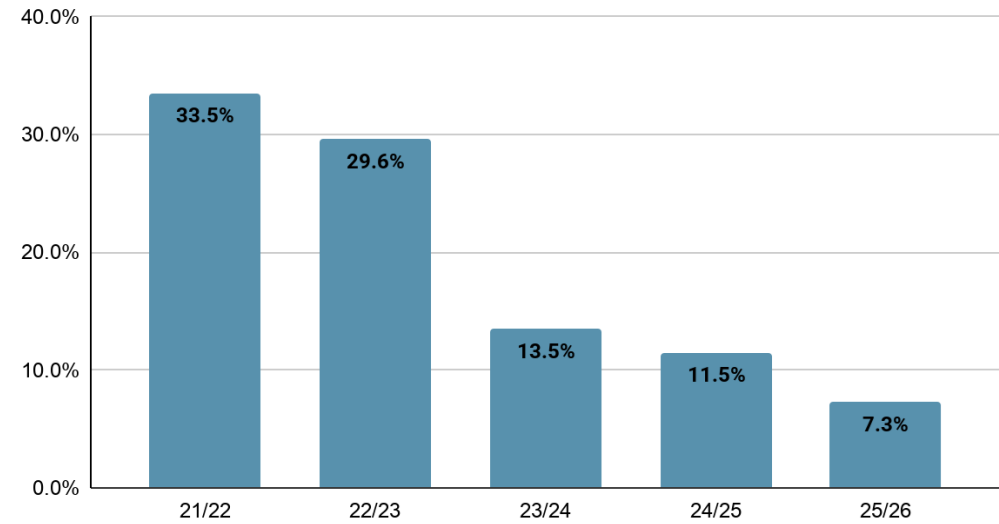
A culture of belonging and care is at the heart of our work.

- Daily SEL lessons in every classroom
- Restorative circles build trust and strengthen community
- Check-ins throughout the day support student needs
- Greetings at arrival and dismissal
- We strive to know every student by name
- Lunch time activities
- Breakfast Club - Start the day off well
- Scorch's Den - students
- Zen Den - Adults
- Dragon Store
- Grams
- Kindness Week
- Spirit Days
- School competitions
- Monthly School Assemblies



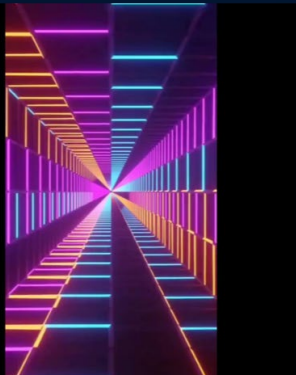
Fee Schedule Services are making a difference...

Sultana's Chronic Absentee History



Tier 2 Interventions

- Scorch Den
- Classroom Lessons
- Breakfast Club
- Restorative Circles
- CICO

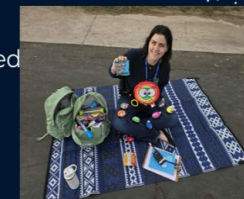
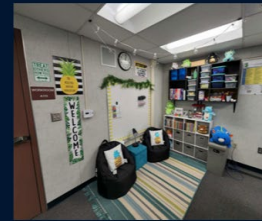


Social Skills

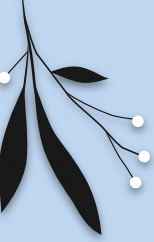
- How to be a friend
- Self Control - How to handle my big emotions
- Self Management - How to be responsible

Commitment to Calming Corners

- Classroom
- Office
- Calming Corner restocked



Practitioner Onboarding



**Children & Youth Behavioral
Health Initiative
Fee Schedule**

OMSD Orientation
PPS Credential



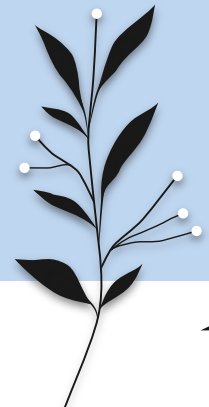
**Children & Youth Behavioral
Health Initiative (CYBHI)
Fee Schedule Billing**

OMSD Orientation
Certified Wellness Coach



**Children & Youth Behavioral
Health Initiative (CYBHI)
Fee Schedule Billing**

OMSD Orientation
Community Health Worker (CHW)



Supporting in Practitioners & Providers in Whole-Child Focus

- Monthly Collaboration
- Student/Family Case Triage
- 1:1 & Small Group Coaching
- Customized Professional Development
- Family Engagement
- Social-Emotional/Behavior Tools
 - Tiered Supports (OMSD & Panorama)
 - Calendar Hub (Tasks, Due Dates, etc.)
 - Implementation Funding

OMSD Health & Wellness Services			
Wellness Collaboration Meetings			
2026-27 School Year			
ORCs, CORCs, SFOAs, School Counselors, & PBIS Coordinators			
Additional PD offered July 27th - 29th & various Tuesday dates			
Date & Time	Meeting	Date & Time	Meeting
Aug 3rd 8am - 12pm	Kick-off & HWS ACCESS Briggs B1 & 2 950 W D St Ontario	Jan 20th 12:30-2:30pm	Monthly Collaboration (Linda Vista MPR)
Aug 12th 12:30-2:30pm	Non-HWS ACCESS (Zoom)	Feb 3rd 12:30-2:30pm	Monthly Collaboration (Linda Vista MPR)
Sept 23rd 12:30-2:30pm	Monthly Collaboration (Linda Vista MPR)	March 17th 12:30-2:30pm	Monthly Collaboration (Linda Vista MPR)
Oct 14th 12:30-2:30pm	Monthly Collaboration (Linda Vista MPR)	April 14th 12:30-2:30pm	Monthly Collaboration (Linda Vista MPR)
Dec 16th 12:30-2:30pm	Monthly Collaboration (Linda Vista MPR)	May 5th 12:30-2:30pm	Monthly Collaboration (Linda Vista MPR)
??? Executive Director Cara.Molina@omsd.net ???			
WEST Support Amelia.DeLaTorre@omsd.net		EAST Support Trisha.Autrey@omsd.net	

OMSD Staff Services

OMSD Staff Support from Licensed Clinical Team

OMSD's clinical team is committed to providing confidential support to staff, ensuring that all needs are addressed with the utmost privacy and respect

Staff situations can include, but are not limited to:

- Debrief after intensive student behavior
- Debrief after student crisis
- Talk to someone after a school or community crisis
- Feeling in distress and need to talk to someone
- Personal situation is impacting interaction with students

Any time there is a need, staff members may call (909) 930-6793 and ask for Staff Debrief Support between the hours of 7:30 AM - 4:30 PM Monday through Friday.

Employee Assistance Program (EAP):

You may also access support by calling the **Employee Assistance Program (EAP)** at 866-799-2728 or visit members.healthadvocate.com. EAP services are confidential and available 24-hours a day.



EASY TO REACH:



Email: answers@HealthAdvocate.com
Website: HealthAdvocate.com/members



Call/Text: 988
Chat Online: <https://chat.988lifeline.org/>



Create a mindset and plan of self-care that promotes a healthy balance between your work life and your personal life.

Ontario-Montclair School District



SUPPORT SERVICES FOR STAFF, STUDENTS & FAMILIES

OMSD offers a variety of resources and support services designed to assist staff, students, and families. Use this guide to connect with the programs and departments available to support you.



Basic Needs Case Management

Available to Staff, Students, and Families

Support is available for individuals and families experiencing challenges related to housing, food insecurity, clothing, hygiene needs, or other basic necessities. Case management staff can help connect you with community resources, referrals, and available assistance programs.

Call (909) 418-6923.



Staff Debrief & Emotional Support

Available to Staff

OMSD's clinical team provides confidential support for staff experiencing personal, emotional, or workplace challenges. Assistance is available to help you navigate difficult situations and connect with resources.

Monday through Friday, 7:30 AM to 4:30 PM
Call (909) 418-6923.



988 Suicide & Crisis Lifeline

Available to Staff, Students, and Families

The 988 Suicide & Crisis Lifeline provides free and confidential support 24 hours a day, 7 days a week.

Whether you are experiencing emotional distress, mental health challenges, concerns related to substance use, thoughts of suicide, or simply need someone to talk to, help is available. You do not have to face difficult moments alone.

Call or Text 988
Chat Online: <https://chat.988lifeline.org/>



Student & School Crisis Response Team

Available to Staff

Immediate support is available when a student, classroom, or school community is experiencing a crisis. OMSD's crisis response team can assist with student mental health concerns, traumatic events, grief and loss, safety concerns, and other situations requiring immediate intervention and support.

Call (909) 418-6923 and ask for Crisis Support.



Employee Assistance Program (EAP)

Available to Staff

Confidential support is available 24 hours a day, 7 days a week for personal, family, work-related, emotional, and financial concerns. Staff can access short-term counseling, stress management support, work-life balance resources, legal and financial guidance, and referrals to additional services.

Call (866) 799-2728 or
visit: members.healthadvocate.com.



After-Hours Mental Health & Crisis Support

Available to Staff, Students, and Families

If you or someone you know is experiencing emotional distress, a mental health concern, or a crisis after regular business hours, trained professionals are available to provide support, guidance, and intervention. Services are available 24 hours a day, 365 days a year.

- San Bernardino County Crisis Response Team (CCRT)
Call (800) 398-0018 or Text (909) 420-2560
- Crisis Text Line
Text HOME to 741741
- For life-threatening emergencies, call 911 or go to the nearest emergency room.

Practitioner Service/Billing Guides

OMSD Fee Schedule Billing Guide

PPS Credential:
School Counselor
Counselor/ORC



OMSD practitioners, please reach out if you need to talk through how to document a billable service. We are here to support you!

Amelia De La Torre
HWS-CORC
x10614

OMSD Fee Schedule Billing Guide

Certified Wellness Coaches:
Outreach Consultant
School Family Outreach Assistant
Student Mentor



OMSD practitioners, please reach out if you need to talk through how to document a billable service. We are here to support you!

Amelia De La Torre
HWS-CORC
x10614

OMSD Fee Schedule Billing Guide

Community Health Worker:
School Family Outreach Assistant
Student Mentor



OMSD practitioners, please reach out if you need to talk through how to document a billable service. We are here to support you!

Amelia De La Torre
HWS-CORC
x10614

CWC Billing Scenarios in Guide



Use this template when teaching small group or classroom social or behavioral skill lessons to 2 or more students.

2+ students

Psychoeducation

Billing Units: 16-45 minutes (1 unit), 46-75 minutes (2 units), 76-105 (3 units)

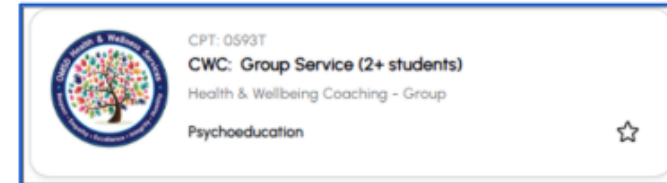
Examples of services include but are not limited to:

- PBIS lesson on what Respect looks like and feels like
- SEL lesson on Self-Efficacy
- Mindful Mondays - drop in group during lunch time where you are teaching a small group of students skills to regulate their emotions and thoughts.
- Anti-bullying and kindness lessons
- Drug, Alcohol, and Tobacco prevention lessons taught
- Lunch time activity with students completed to reinforce relationship skills

Service descriptions - include the SEB skills that was taught.

Example 1: Provided Tier I social skill instruction on conflict resolution skills. Taught perspective taking, I-messages, active listening skills, and compromising. Students were given examples and practiced using skills taught in small groups.

Example 2: As part of our Positive Behavior Interventions & Supports system, I taught a lesson on showing respect on the playground. During the lessons, I modeled how to show respect with our words and actions and then we practiced respectful interactions together.



Use this template when working with small groups of students to provide Tier II interventions.

2+ students

Psychoeducation

Billing Units: 16-45 minutes (1 unit), 46-75 minutes (2 units), 76-105 (3 units)

Examples of services include but are not limited to:

- Social skills group to teach regulation skills
- Small group interventions focusing on attendance that teaches time management and routines
- Restorative conferences to help with conflict resolution

Service descriptions - include the SEB skills that was taught.

Example 1: Session #4 of Social Skills Group. Group of 5 students meet twice a week to work on emotional regulation skills. This session focused on practicing mindfulness.

Example 2: Restorative Practices: Three students referred by admin to mediate conflict that led to a loud argument in the middle of class. Students were guided through restorative questions to process what happened, who was affected, and how to repair the harm that was caused.

Service Template by Practitioner

PPS

Visit Summary

Notes

Visit Summary

Claim Status: Pending

Visit Status: Awaiting Review

Date: 04/29/2026

Session Duration: 35 mins

196363

Services

90834

☒ PPS: Individual Counseling - Mental Health

Treatment

Please select the session duration *

☐ 16-37 mins

☒ 38-52 mins

☐ 53+ mins

Reason for session: *

☐ Grief/Loss

☐ Nervousness/Anxiety

☐ Stress Management

☒ Coping Skills

☒ Sadness/Depression

☐ Crisis - Columbia Risk Assessment Completed

☐ Other (Please describe below)

Brief Service Description: *

Student was having a rough day and felt stressed about state testing. She said she was unkind to her family in the morning and felt bad about it. We discussed coping skills and better ways to communicate with others when we need space or some time to ourselves.

Service Location *

School Site

CWC

Visit Summary

Notes

Visit Summary

Claim Status: Pending

Visit Status: Awaiting Review

Date: 05/07/2026

Session Duration: 17 mins

202541

Services

0592T

☒ CWC: Follow up Individual Student Services

Psychoeducation

How long was the session? *

☒ 16 - 45 minutes (1 unit)

☐ 46 - 75 minutes (2 units)

☐ 76 - 105 minutes (3 units)

Service Provided *

☐ Check In - Check Out

☐ Mentoring

☐ Social Skill Coaching

☒ Check & Connect

☐ Restorative Practices

☐ Other PBIS Tier II or III intervention (Please describe)

Brief description of service *

KS and I discussed her habitual tardies and the importance of arriving to school on time. Psychoeducation was provided on time management skills, including preparing materials the night before, setting alarms, being mindful of time, maintaining a consistent sleep schedule, and waking up on time. KS was receptive to feedback and shared what she has been learning in science this week.

Service location *

School Site

CHW

Visit Summary

Notes

Visit Summary

Claim Status: Pending

Visit Status: Awaiting Review

Date: 05/06/2026

Session Duration: 16 mins

200290

Services

98961

☒ CHW: Group Service (2-4 students)

Psychoeducation

How long was the session? *

☒ 16 - 45 minutes (1 unit)

☐ 46 - 75 minutes (2 units)

☐ 76 - 105 minutes (3 units)

☐ 106 - 135 minutes (4 units)

Group skills focus *

☐ PBIS Expectations

☐ Self-Awareness

☒ Self-Management

☐ Social-Awareness

☐ Relationship Skills

☐ Responsible Decision Making

☐ Drug, Alcohol, Tobacco Prevention Education

☐ Restorative Practices

☐ Restorative Circle

☐ Other (Please add description)

Brief Description of Service: *

I taught a lesson focused on helping students understand the importance of setting goals and developing strategies to achieve them. During the lesson, I modeled how to create meaningful goals and demonstrated practical steps for reaching them. Students then had the opportunity to practice setting their own goals and identifying strategies to support their success.

Service Location *

School Site



Separated Billing Streams

LEA BOP

Special Education IEP Services & Some Health Procedure

- IEP Service Providers
- Nurses & Health Teams

EPSDT

Medi-Cal only clinical mental health services

- Licensed Clinical Therapists
- Pre-licensed Clinical Therapists

Fee Schedule

School-based social-emotional & behavioral health services

- PPS Counselors/Outreach
 - Certified Wellness Coaches
 - Community Health Workers
 - Clinical Crisis Responders
 - Mental Health Interns
 - Nurses
- 



OMSD Billing vs. Vendor Billing

OMSD Billing

- Lead Billing Technicians
- Billing Technicians
- Senior Office Asst
- LEA BOP/SMAA
- EPSDT
- Fee Schedule *(Intern clinical services, crisis response, and nurses)*

Vendor Billing

- Fee Schedule PPS, CWC, CHW
- School-level services
- 170+ Practitioners
- 18,000 Students
- **73% Cleared to Bill**

*Fee Schedule Revenue Received
April 2, 2025 - Present
\$1,534,390.57*





Leverage Funding Sources Available

- California Community Schools Partnership Program (CCSPP)
- Community Partnerships
- Extended Learning Opportunities Program (ELOP)
- Student Behavioral Health Incentive Program (SBHIP)
- Learning Recovery
- McKinney-Vento Grant
- McKinney-Vento Set Aside - Title I
- Medical Billing
 - Early and Periodic Screening, Diagnostic, and Treatment (EPSDT)
 - Fee Schedule Billing Program
 - LEA Billing Option Program (BOP)
 - School-Based Medi-Cal Administrative Activities (SMAA)
- San Bernardino County Department of Behavioral Health (SB-DBH) Service Provider
- State & Federal Mental Health
- Public, Private, Local, etc.

**Actively seek
out funding
sources!!**



Key Takeaways for CWC

- Find an EHR to fit your district's billing needs
- Get Principal, Union, and community buy-in
- Determine method of obtaining insurance information, consent to treat, consent to bill
- Provide training and ongoing support for CWCs
- Ensure method for quality checks in case of an audit

OMSD Health & Wellness Services



Cara Molina, Executive Director
Cara.Molina@omsd.net

Valerie Correa, Lead Billing Technician
Valerie.Correa@omsd.net



www.omsd.net

www.linktr.ee/omsd_hws

Questions & Answers

Chris Roina, Communications Supervisor, HCAI

Contacts

For questions about the **Certified Wellness Coach** profession, contact:

- **Department of Health Care Access and Information (HCAI):** WellnessCoach@hcai.ca.gov

For questions about the **CYBHI Fee Schedule Program**:

- Department of Health Care Services (DHCS): DHCS.SBS@dhcs.ca.gov

For questions about **billing submission and claims**, contact:

- Carelon Behavioral Health: cybhitpa@carelon.com

For specific questions regarding **CWC implementation and integration**, contact the respective employer:

- El Dorado County Office of Education
 - Matt Smith, Director, Mental Health and Wellness: mwsmith@edcoe.org
 - Tim Hooey, Coordinator, Mental Health and Wellness: thooey@edcoe.org
- Jurupa Unified School District
 - Jose Campos, Director, PICO: jose_campos@jUSD.k12.ca.us
 - Shayna Golbaf, Coordinator II of Pupil Services, Community Schools: shayna_golbaf@jUSD.k12.ca.us
- Ontario-Montclair School District
 - Cara Molina, Executive Director: Cara.Molina@omsd.net
 - Valerie Correa, Lead Billing Technician: Valerie.Correa@omsd.net

Resources

HCAI

- [Certified Wellness Coach Marketing Website](#)
- [Certified Wellness Coach Informational and Technical Assistance Website](#)

DHCS

- [CYBHI Fee Schedule Program Website](#)
- [CYBHI Fee Schedule Program Resource Library](#)
- [Certified Wellness Coach \(CWC\) Service Provider Manual](#)

Carelon Behavioral Health

- [CYBHI Fee Schedule Program Provider Website](#)