

Agenda Item 13: Environmentally or Economically Disadvantaged Definition (EED)

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Defining Environmentally or Economically Disadvantaged

- According to the Health Resources and Services Administration, students from a disadvantaged background are:

*“Students who come from an environment that inhibits obtaining the knowledge, skills, and abilities required to enroll in and graduate from a health professions or nursing school.”**

*HRSA, 2019: [Verification Regarding Disadvantaged Background](#)

Song-Brown Statute

Health and Safety Code 128230:

When making recommendations to the Director of the Office of Statewide Health Planning and Development concerning the funding of primary care and family medicine programs or departments, primary care and family medicine residencies, and programs for the training of primary care physician assistants, primary care nurse practitioners, or registered nurses, the commission shall give priority to programs that have demonstrated success in the following areas:

(c) Success in attracting and admitting individuals who were former residents of medically underserved areas.

Staff Analysis

- Reviewed previous California Healthcare Workforce Policy Commission (Commission) meeting materials
- Reviewed relevant evaluation criteria and Song-Brown statute
 - Statute specific as to what we can consider: medically underserved areas (HPSA, PCSA, MUA/P)
- Facilitated stakeholder workgroup meetings with PCR, FNP/PA, and RN representatives
- Analyzed existing EED application questions used by:
 - Central Application System for Physician Assistants (CASPA)
 - Health and Resources Administration (HRSA) National Health Service Corps (NHSC) Loan Repayment and Scholarship programs

Stakeholder Recommendations: PCR, FNP/PA, RN

- Measure environmentally/educationally disadvantaged data
 - Start environmentally/educationally disadvantaged data collection with students rather than graduates
- Remove economic component
 - Environmentally/educationally disadvantaged information may be more meaningful
- Collect information about environmentally disadvantaged status.
 - PA programs already collect similar information
 - Country/State/County/City
 - Other survey questions on childhood residency and geographic area

Considerations for the Commission

To stay aligned with statute:

1. Collect Baseline Data: FY 2020-21 and 2021-22 Application Cycles
 - Need minimum of two years to observe trends and establish scoring weight
 - Collect student data from all programs beginning with FY 20/21
 - Address of the high school attended during senior year
 - Home address for those who received GEDs (home schooled)
 - Perform data analysis and finalize recommendations
 - Provide periodic updates to Commission
2. Present Final Report with Recommendations: June 2022 Policy Meeting

Questions?

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