SUD Earn and Learn Program Application

JS

Q1.1 Welcome to the Substance Use Disorder (SUD) Earn and Learn (E & L) Grant Program. The Department of Health Care Access and Information (HCAI) administers health workforce programs. These workforce programs promote recruitment, expansion, and retention of the health workforce, including the SUD workforce.

HCAI seeks to develop a culturally competent and diverse SUD workforce that expands the knowledge of both new and existing behavioral health clinicians to provide age-appropriate SUD treatment. This grant opportunity will result in a three-year grant agreement(s) with SUD E & L providers to provide education and paid job experience to students getting SUD certified in California.

Q2.1 Please provide the name of your organization.

_____

Page Break

Q2.2 Are you the Director for this program?

○ Yes (1)

○ No (2)

Page Break

Q2.3 Please provide the contact information for the program Director.

◯ First Name (1) _____

◯ Last Name (2) _____

◯ Title (3) _____

◯ Phone Number (4) _____

◯ Email Address (5) _____

Page Break ──

Q2.4 Please provide your contact information.

○ First Name (1) _____

○ Last Name (2) _____

○ Title (3) _____

○ Phone Number (4) _____

○ Email Address (5) _____

Page Break ——

Q2.5 Are you establishing a new program or expanding an existing program?

◯ New Program (1)

◯ Existing Program (2)

Page Break ————————————————————————————————

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Q2.6 Please provide an executive summary of your program.
 (Maximum 1000 characters)

_____

_____

_____

_____

_____

End of Block: Program Information

Start of Block: SUD Prevalence Map

Q3.1 In the next two questions, you will provide information on your training sites. Depending on which county(ies) your training site(s) are in, your site(s) will fall into one of the quartile/outlier categories shown on the SUD prevalence map. The highest need areas are designated as outliers, followed by the 4th quartile, 3rd quartile, and 2nd quartile. The lowest need area is the 1st quartile. Please see the map below of California's high/low need areas.

End of Block: SUD Prevalence Map

Start of Block: Sites L&M 1

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Q4.1
  How many training sites do your work experience providers offer?
  (Training sites are where the program will take place)

_____

End of Block: Sites L&M 1

Start of Block: Sites L&M 2

Q5.1 Please provide the address for each of the training sites offered by your work experience providers. Training Site: ${lm://CurrentLoopNumber} of ${lm://TotalLoops}

○ Site Name (1) _____

○ Address (2) _____

○ City (3) _____

○ State (4) _____

○ ZIP Code (5) _____

End of Block: Sites L&M 2

Start of Block: Applying for Grant with other Partners

Q6.1 Are you applying for this grant with any other partners?

○ Yes (1)

○ No (2)

End of Block: Applying for Grant with other Partners

Start of Block: LM Applying with other partners

Display This Question:
If Are you applying for this grant with any other partners? = Yes

Q7.1 How many different partners are you applying with for this grant?

_____

End of Block: LM Applying with other partners

Start of Block: LM Training Partners

Q8.1 Please provide the name and address for each of the partners you are applying with for this grant. Partner(s) Information: ${lm://CurrentLoopNumber} of ${lm://TotalLoops}

○ Partner Name (1) _____

○ Address (2) _____

○ City (3) _____

○ State (4) _____

○ ZIP Code (5) _____

Q9.1 Which strategies will your program employ to train your students to support children and youth with SUD behavioral health services?
 (Select all that apply)

☐ Encourage students to serve the age group 0-25 years. (1)

☐ Provide incentives (financial or others) for students who serve the age group 0-25 years. (2)

☐ Ensure that the majority of work experience providers focus on serving the age group 0-25 years. (3)

☐ Provide incentives to work experience providers (financial or others) that focus on serving the age group 0-25 years. (4)

Page Break

Q9.2 How many students can you add with the increased funds?

0   16   32   47   63   79   95   111 126 142 158

0 ()

Page Break

Q9.3 Do you offer resources to promote student success, such as:
(Select all that apply)

☐ Tutoring services with peers and/or campus-based resources. (1)

☐ Mentoring with peers and/or behavioral health professionals from diverse backgrounds. (2)

☐ Comprehensive support services. (3)

☐ ⊗None of the above. (4)

Page Break

Q9.4 Please select the strategies you will use to recruit and support students from underrepresented communities.
 (Select all that apply)

☐ Program uses data to identify underrepresented groups. (1)

☐ Program uses a pipeline/recruitment strategy. (2)

☐ Program has partnerships with community-based organizations that work with underrepresented communities. (3)

☐ Program shares success stories of students who mirror the identities and backgrounds of the underrepresented groups. (4)

☐ ⊗None of the above. (5)

Page Break ——

Q9.5 Does your program have a strategy for recruiting SUD counselors with lived experience?

○ Yes (1)

○ No (2)

Page Break

Q9.6 Please select the program strategies you will use to encourage your students to practice in areas of unmet need.
 (Select all the apply)

☐ Students will be selected based on strong interest to serve areas of unmet need. (1)

☐ SUD program will prioritize students coming from underserved communities. (2)

☐ SUD program plans to have marketing and outreach programs to recruit students who are from underserved communities. (3)

☐ SUD program will offer incentives to students who commit to working in underserved communities. (4)

☐ ⊗None of the above. (5)

Page Break

Q9.7 Select the strategies you will use to implement culturally responsive care training into the program's curriculum.
 (Select all that apply)

☐   Work with organizations that come from similar cultural backgrounds as the communities served. (1)

☐   Hire bilingual staff. (2)

☐   Provide SUD students training in cultural competency education. (3)

☐   ⊗None of the above. (6)

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Q9.8 Select the strategies you will use to ensure the students in your program will receive offers for full-time employment after completing the program. (Select all that apply)

☐ Provide incentives (financial or others) to work experience providers for employing student. (1)

☐ Students have at least three meetings with their advisor to discuss employment plans. (2)

☐ Provide students with a monthly survey where they describe their experience and interest to continue working at placement after receiving certification. (3)

☐ ⊗None of the above. (4)

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Q9.9 Will your program have a placement component where your program finds paid employment positions for students after completing the program?

○ Yes (1)

○ No (2)

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Q10.1 Please enter the number of staff who speak the following languages proficiently while practicing in a program setting.

☐ Arabic (1) _____

☐ Armenian (2) _____

☐ Cambodian (3) _____

☐ Chinese (4) _____

☐ Farsi (5) _____

☐ Hindi (6) _____

☐ Hmong (7) _____

☐ Japanese (8) _____

☐ Korean (9) _____

☐ Punjabi (10) _____

☐ Russian (11) _____

☐ Spanish (12) _____

☐ Tagalog (13) _____

☐ Thai (14) _____

☐ Vietnamese (15) _____

End of Block: Language

Start of Block: Budget/Funding

Q11.1 Please complete the budget below, assuming you receive Earn and Learn funding. Please be certain that the combined columns' total matches the requested grant amount.

Rate Per Student: $40,000 per student + 15% indirect cost + possible 5% for placement.

Warning: Please note, the maximum funding an organization can request for its program

is $7.75 million. If the combined total for all four fiscal years is over $7.75 million, your application will be considered ineligible.

	FY 2022-2023 (1)	FY 2023-2024 (2)	FY 2024-2025 (4)	FY 2025-2026 (5)
Educational Program Incentives: Subsidized Faculty Salary/Bonus (up to $8,145 per student) (2)				
Educational Program Incentives: Other (3)				
Training Program Incentives: Subsidized Mentor Salary/Bonus (up to $10,916 per student) (4)				
Training Program Incentives: Other (5)				

Total Payment to Students/Trainees Stipend for Entire Grant Agreement ($20,000 Per Student x Total Number of Students) (6)			
SUD Exam & Certification Fees ($350 per student) (14)			
Other Cost (8)			
Total Direct Cost (9)			
Indirect Program Cost (Shall not exceed 15% of Total Direct Cost) (10)			
Placement Services: Optional (up to 5% of Total Direct Cost) (11)			

TOTAL BUDGET (Not to exceed $7.75 million for entire grant period) (13)			
Total			

Q11.2 Is your budget total for the combined years less than or equal to $7.75 million?

○ Yes (1)

○ No (2)

Display This Question:

If Please complete the budget below, assuming you receive Earn and Learn funding. Please be certain... [Educational Program Incentives: Other] > 0

Or Please complete the budget below, assuming you receive Earn and Learn funding. Please be certain... [Educational Program Incentives: Other] > 0

✳

Q11.3 You indicated that you are requesting funding for "Educational Program Incentives: Other."

Please describe these costs:

_____

_____

_____

_____

_____

✳

Q11.4 You indicated that you are requesting funding for "Training Program Incentives: Other."

 Please describe these costs:

_____

_____

_____

_____

_____

✳

Q11.5 You indicated that you are requesting funding for "Other Costs."

Please describe these costs:

_____

_____

_____

_____

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Q13.1 I, the applicant, certify that the information provided in this application is true and accurate to the best of my knowledge. Please type your first and last name in the box below. By clicking the "Next" button, you are submitting your application.

_____