# $\because \ddot{\Delta}^{\bullet}$ O Department of Health Care Access and Information 

## Social Work Education Capacity Expansion (SWECE) Grant Program Grant Guide ADDENDUM for Fiscal Year 2022-23

This addendum shall be part of the Grant Guide documents. All conditions not affected by this addendum shall remain unchanged.

## UPDATE (in bold and strikethrough text)

Update to Attachment A: Evaluation Criteria for SWECE Grant Program "MSW Expansion Program" on page 11:

MSW Expansion Program

|  | ELEMENT | SGORING METHODOLOGY | MAX |
| :---: | :---: | :---: | :---: |
| 4. | Provide the percent of MediGal threshold languages spoken by clients served by the agency. | 20 points-if client language is $35 \%$ or more <br> 10 points-if client language is between $10 \%$ and $34 \%$ 0 points-if client language is less than $10 \%$ | 20 |
| 2. | Location(s) in underserved communities based on HPSA severity scores | 10 points-Average Mental Health HPSA score equal to or greater than 14 <br> 5 points-Average Mental Health HPSA score between 5 and 14 <br> 0 points-Average Mental Health HPSA score equal to or below 4 | 10 |
| 3. | Proportion of children and adolescents served by the agency | 10 points-children and youth make up $25 \%$ or more of total client population <br> 5 points-children and youth make up 10\% to $24 \%$ of total client population <br> 0 points-children and youth make up less than 10\% | 10 |
| 4. | Facilities in rural areas | 10 points-Yes <br> 0 points-No | 10 |
| 6. | Payor Mix | 20 points-combination of Medi-Cal, MediGal/Medicare, and Uninsured Payers $75 \%$ to $100 \%$ 10 points-combination of Medi-Cal, MediGal/Medicare, and Uninsured Payers $50 \%$ to $74 \%$ 0 points-combination of Medi-Cal, Medi-Cal/Medicare, and Uninsured Payers 0\% to -49\% | 20 |


| 7. | Strategies to recruit and support employees from underrepresented communities | 20 points: The applicant identifies 4 strategies 15 points: The applicant identifies 3 strategies 10 points: The applicant identifies 2 strategies 5 points: The applicant identifies 1 strategy $\theta$ points: The applicant does not identify any strategies | 20 |
| :---: | :---: | :---: | :---: |
| 8. | Strategies to promote student success | 20 points: The applicant identifies 4 strategies 15 points: The applicant identifies 3 strategies 10 points: The applicant identifies 2 strategies 5 points: The applicant identifies 1 strategy 0 points: The applicant does not identify any strategies | 20 |
| 9. | Workforce in Areas of Unmet Noed Strategies | 15 points: The applicant identifies 5 or more strategies 10 points: The applicant identifies $3-4$ strategies 5 points: The applicant identifies 1-2 strategies 0 points: The applicant does not any strategies | 15 |
| 10. | Strategies to implement cullurally responsive care training into the program's curriculum | 15 points: The applicant identifies 5 or more strategies 10 points: The applicant identifies 3-4 strategies 5 points: The applicant identifies 1-2 strategies 0 points: The applicant does not any strategies | 15 |
| Maximum points: |  |  | 140 |

## MSW Expansion Program

|  | ELEMENT | SCORING METHODOLOGY | MAX |
| :---: | :---: | :---: | :---: |
| 1. | How many additional first year MSW students will you admit? | 5 points - 1 to 4 students <br> 10 points -5 to 9 students <br> 15 points - 10 to 14 students <br> 20 points -15 to 29 students <br> 25 points $\mathbf{- 2 0}$ to 25 students | 25 |
| 2. | Strategies to recruit and support students from underrepresented communities | 0 points: The applicant does not identify any strategies <br> 5 points: The applicant identifies 1 strategy <br> 10 points: The applicant identifies 2 strategies <br> 15 points: The applicant identifies 3 strategies <br> 20 points: The applicant identifies 4 strategies | 20 |
| 3. | Strategies to promote student success | 0 points: The applicant does not identify any strategies <br> 5 points: The applicant identifies 1 strategy <br> 10 points: The applicant identifies 2 strategies <br> 15 points: The applicant identifies 3 strategies <br> 20 points: The applicant identifies 4 strategies | 20 |
| 4. | Workforce in Areas of Unmet Nee Strategies | 0 points: The applicant does not any strategies 5 points: The applicant identifies $\mathbf{1 - 2}$ strategies 10 points: The applicant identifies 3-4 strategies 15 points: The applicant identifies 5 or more strategies | 15 |
| 5. | Strategies to implement culturally responsive care training into the program's curriculum | 0 points: The applicant does not any strategies 5 points: The applicant identifies $1-2$ strategies 10 points: The applicant identifies 3-4 strategies 15 points: The applicant identifies 5 or more strategies | 15 |


| 6. | Offer Advanced Standing to BSW Students or will establish/reestablish an advanced standing program with HCAI grant funding | 10 Points: Yes | 10 |
| :---: | :---: | :---: | :---: |
| 7. | Provide the languages spoken proficiently to practice in a clinical setting. Provide data for graduates for past 3 years, by percent. Arabic, Armenian, Cambodian, Cantonese, Farsi, Hmong, Korean, Mandarin, Other Chinese, Russian, Spanish, Tagalog Vietnamese | 0 points: less than 10\% of these Medi-Cal Threshold languages <br> 15 points: between $10 \%-35 \%$ of these Medi-Cal Threshold languages <br> 30 points: at least $35 \%$ of these Medi-Cal Threshold languages | 30 |
| 8. | Field Placement Sites: Payor Mix | 20 points: Combination of Medi-Cal, MediCal/Medicare, and Uninsured Payers 75\%-100\% 10 points: Combination of Medi-Cal, MediCal/Medicare, and Uninsured Payers 50\%-74\% 0 points: Combination of Medi-Cal, MediCal/Medicare, and Uninsured Payers 0\%-49\% | 10 |
| 9. | Field Placement Sites: Any Rural/Frontier Sites | 10 Point: Yes | 10 |
| 10. | Field Placement Sites: Mental Health HPSA Scores | 10 points- Average Mental Health HPSA score equal to or greater than 14 <br> 5 points-Average Mental Health HPSA score between 5 and 14 <br> 0 points-Average Mental Health HPSA score equal to or below 4 | 10 |
| Maximum points: |  |  | 165 |

