Intro

Welcome to the Health Professions Pathways Program (HPPP). The purpose of the HPPP is to fund organizations that will develop and implement career pathways programs. This program provides funding for health professions by engaging the following strategies:

1. Pipeline programs that provide comprehensive academic enrichment, career development, mentorship, and advising in order to support students from underrepresented regions and backgrounds to pursue health careers. Minimum of 240 participants per year.
2. Summer internships for college students in community health centers, public health departments, public behavioral health settings, geriatric providers, and community-based initiatives that promote health equity. Maximum of 20 students per year.
3. Post undergraduate fellowships for underrepresented students in medicine for in-depth, pre-graduate school experience in primary care and prevention, behavioral health, and geriatric health and other health careers. One-year fellowships. Maximum of 5 fellows per year.

Please complete the application in one session. You can check your eligibility for the program by clicking here.

Contact Info

Please provide the name of your organization.

Are you the director for this program?

☐ Yes
Please provide the contact information for the program director.

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Please provide your contact information.

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Program Name


Select the following category that best describes your program:

- New
- Existing

Eligible Health Professions (Select all that apply)

- Primary Care
- Behavioral Health
- Geriatrics
- Nursing
- Oral Health
- Allied Health

Describe the specific health professions your proposal will promote.
Public and private universities and colleges, including community colleges

High schools or school districts proposing to serve high school students

Community-based Organizations
Public or private nonprofit that is representative of a community and provides services to the local community.

Community Health Centers
Community-based and patient-directed organizations that deliver comprehensive, culturally competent, high-quality primary healthcare services. Health centers also often integrate access to pharmacy, mental health, substance use disorder, and oral health services in areas where economic, geographic, or cultural barriers limit access to affordable healthcare services. Health centers deliver care to the nation’s most vulnerable individuals and families, including people experiencing homelessness, agricultural workers, residents of public housing, and the nation’s veterans. Also known as Community Clinic or Federally Qualified Health Center.

Health Professions Training Programs
Programs offering specialized health care training including professional schools (e.g., nursing, medical, dental, allied health schools, etc.) and graduate education (e.g., residency and fellowship programs).

Select your organization type (select all that apply):

- Public and private universities and colleges, including community colleges
- Community-based Organizations
- Health Professions Training Programs
Does your organization propose to promote primary care, behavioral health, geriatric care, and/or other health careers (select all that apply)?

- Primary care
- Behavioral health
- Geriatric care
- Other health careers

**Career Opportunity Type**

Health Professions Career Opportunity Type (select all that apply)

- Pipeline Program (Award category A)
- Summer Internships (Award category B)
- Post Undergraduate Fellowships (Award Category C)

Total number of expected program participants for each opportunity type per year. Do not include staff, volunteers, or presenters.

**Pipeline Program (Award category A)**

<table>
<thead>
<tr>
<th>Year</th>
<th>Minimum 240 participants per year</th>
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<tbody>
<tr>
<td>2022-23</td>
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<td>2026-27</td>
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**Summer Internships (Award category B)**

<table>
<thead>
<tr>
<th>Year</th>
<th>Maximum 20 participants per year</th>
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<tbody>
<tr>
<td>2022-23</td>
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<td>2026-27</td>
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**Post Undergraduate Fellowships (Award Category C)**

<table>
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<tr>
<th>Year</th>
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<tbody>
<tr>
<td>2022-23</td>
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<td>2023-24</td>
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<td>2024-25</td>
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<tr>
<td>2025-26</td>
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<tr>
<td>2026-27</td>
</tr>
</tbody>
</table>
sites 1 (l&m)

how many program sites do you have?
(program sites are where the program will take place)

sites 2 (l&m)

please add program site addresses. program site: ${lm://currentLoopNumber} of ${lm://totalLoops}

multiple choice

target participants (check all that apply)

- graduate students
- postbaccalaureate students
- recent four-year college graduates
- four-year college juniors and seniors
- four-year college freshman and sophomores
- community college students

- high school juniors and seniors
- high school freshman and sophomores
- adult/non-traditional learners (including veterans)
- justice or foster system involved youth
- none of the above

please select from the following underserved groups that your organization has targeted for outreach and recruitment (select all that apply):

- persons with disabilities
- former foster youth
- members of lgbtq+ community
- immigrants
- refugees
Please select how your program proposal will address the challenges specific to the target program participants/demographics (select all that apply):

- Adult/non-traditional learners (including veterans)
- None of the above

Please select from the following how your organization proposes to be culturally and/or linguistically responsive to program participants (select all that apply):

- Hire staff members who are bilingual
- Draw on participant’s culture to shape curriculum and instruction
- None of the above

- Hire staff members who are trained to promote equity, inclusivity, and awareness of cultural differences in personnel interactions and behaviors among California’s culturally diverse populations
- Conduct regular community needs assessments and use results to adopt trainings/workshops that respond to the cultural and linguistic diversity of program participants
- Include a diverse group of speakers at proposed conferences and/or career fairs

- Provide program staff with cultural competency resources and training materials
- Provide conference materials, website postings, etc. in various languages
- None of the above

- Ensure program leaders who participate in the program come from similar cultural backgrounds as the students who participate in the program
- None of the above

- Consult with leading experts in cultural competency to review program curriculum/activities and provide technical assistance

- Engage community stakeholders from diverse cultural backgrounds in program development
Please select from the following activities your organization will use to support the program (select all that apply):

- Structured cohort programs (enrichment, career, internships, summer research, graduate school/medical school preparation)
- Courses (science and health careers)
- Research and community experiences
- Tutoring
- MCAT and other test preparation (SAT, GRE, DAT)
- Assistance with health professions school application
- Engagement with health professions schools and residency programs
- Financial and funding education workshops
- Web based and social media support
- Parental/family engagement
- Mental health awareness and support
- Saturday academies or retreats
- Student health clubs
- Newsletters
- Student coordinators and case managers
- Conferences (hosted and external)
- None of the above

Select the types of underrepresented individuals that your organization has experience with exposing to primary care, geriatric care, behavioral health, and/or other health careers (check all that apply).

- Economically disadvantaged individuals: An individual comes from a family with an annual income below low-income thresholds established by the U.S. Census Bureau, adjusted annually for changes in the Consumer Price Index, and adjusted by the Secretary of the HHS, for use in all health professions programs.
- Educationally disadvantaged individuals: An individual comes from an environment that has inhibited the individual from obtaining the knowledge, skills, and abilities required to enroll in and graduate from a health professions school, or from a program providing education or training in an allied health profession.
- Individuals from health professional shortage areas (geographic areas, populations, or facilities with a shortage of providers).
- None of the above

**Qualitative**
Provide a summary overview of the Health Professions Pathways Program. Briefly describe the geographic area to be served. Describe the major program components providing an overview of the major activities and services that will be provided to increase the number of underrepresented individuals that pursue health professions education, training, and careers.

List the program's major partners. Describe how many years the program has worked with these partners and how they will contribute to the program. Describe how your program will ensure the right partnerships to be successful.

Describe how the program will monitor and evaluate the effectiveness of its interventions, and evaluate the continued implementation, scaling, and/or changing interventions based on their effectiveness with program participants from 2022-2027. Reporting on program outcomes for each award category will be done using a toolkit provided by HCAI. This question is your opportunity to describe any additional evaluation and assessment activities you will be implementing as well as why those additional activities are necessary. The goals of the program are to facilitate students entering a health professions school or starting employment at a health professions career. How will your program track students in the near and long-term?
URM

How many years of experience does your organization have with exposing underrepresented individuals to primary care, geriatric care, behavioral health, and/or other health careers?

Please describe your organization's past experience exposing underrepresented individuals to primary, geriatric care, behavioral health, and/or other health careers.

Administrator

Contract Administrator Information

Contract Organization Name
Doing Business As
Prefix
Contract Administrator First Name
Contract Administrator Last Name
Title
Phone 1
Contract Administrator Email

Grant Agreement Signatory
Is the Payee Data Record (STD 204) Signatory the same as the Grant Agreement Signatory?

- Yes
- No

Payee Data Record (STD 204) Signatory

The legal address for your organization must match the address on file with the IRS. Is the legal address for your organization a PO box?

- Yes
- No

Budget Information

The following set of questions relate to the proposed budget for your program, which are the sum of Direct, Personnel, and Indirect Costs. Yearly budgets are calculated as:

Direct Costs
+ Personnel Costs
+ Indirect cost percentage * (Direct Costs + Personnel Costs)

Please be aware of the maximum yearly budgets based on the award category that you are applying to:
Pipeline Program (Award category A): $500,000 maximum yearly

Pipeline Program (Award category A) and Summer Internships (Award Category B): $600,000 maximum yearly

Pipeline Program (Award category A) and Post Undergraduate Fellowships (Award category C): $625,000 maximum yearly

Pipeline Program (Award category A), Summer Internships (Award category B) and Post Undergraduate Fellowships (Award category C): $725,000 maximum yearly

Summer Internships (Award category B): $100,000 maximum yearly

Summer Internships (Award category B) and Post Undergraduate Fellowships (Award category C) applications: $225,000 maximum yearly

Post Undergraduate Fellowships (Award category C): $125,000 maximum yearly

**Direct Costs**

**Direct Costs**

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<th></th>
<th>2022-23</th>
<th>2023-24</th>
<th>2024-25</th>
<th>2025-26</th>
<th>2026-27</th>
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Please explain how the direct costs listed above support your program.

Industrials 1 (L&M)

In the next question, you will be entering records for your program’s personnel/consultants. How many individuals do you need to enter records for?

Industrials 2 (L&M)

Enter records for each person: ${lm://CurrentLoopNumber} of ${lm://TotalLoops}

Is individual considered Personnel or a Consultant?

- Personnel
- Consultant

Position Title of the individual above.

Compensation Request (amount of compensation you’re requesting for this individual per Fiscal Year listed).

<table>
<thead>
<tr>
<th>Fiscal Year</th>
<th>2022-23</th>
<th>2023-24</th>
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Indirect Costs

What is your indirect cost percentage (maximum 15%)
**Warning**

Please note: by clicking the forward arrow you will not be able to edit information entered in previous pages. If your proposed budget exceeds the yearly budget cap, you will be asked to resubmit your application.

**Total Costs**

<table>
<thead>
<tr>
<th>Program Costs</th>
<th>2022-23</th>
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You have exceeded the maximum grant request for Pipeline Program (Award category A) applications.

Please click the "Next" button to re-submit your application.

You have exceeded the maximum grant request for Pipeline Program (Award category A) and Summer Internships (Award category B) applications.

Please click the "Next" button to re-submit your application.

You have exceeded the maximum grant request for Pipeline Program (Award category A) and Post Undergraduate Fellowships (Award category C) applications.

Please click the "Next" button to re-submit your application.

You have exceeded the maximum grant request for Pipeline Program (Award category A), Summer Internships (Award category B) and Post Undergraduate Fellowships (Award category C) applications.
Please click the "Next" button to re-submit your application.

You have exceeded the maximum grant request for Summer Internships (Award category B) applications.

Please click the "Next" button to re-submit your application.

You have exceeded the maximum grant request for Summer Internships (Award category B) and Post Undergraduate Fellowships (Award category C) applications.

Please click the "Next" button to re-submit your application.

You have exceeded the maximum grant request for Post Undergraduate Fellowships (Award category C) applications.

Please click the "Next" button to re-submit your application.

**Signature**

I, the applicant, certify that the information provided in this supplemental application is true and accurate to the best of my knowledge. Please type your first and last name in the box below. By clicking the "Next" button, you are submitting your application.

[Signature field]

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