

**SONG-BROWN HEALTH CARE WORKFORCE TRAINING ACT
STANDARDS FOR PRIMARY CARE RESIDENCY TRAINING PROGRAMS
PURSUANT TO HEALTH AND SAFETY CODE, SECTIONS 128200, et.
ADOPTED BY THE CALIFORNIA HEALTHCARE WORKFORCE POLICY COMMISSION
(Approved: June 24, 2020)**

- I. Each Primary Care Residency (Obstetrics and Gynecology [OB/GYN], Pediatrics, Internal, and Family Medicine) Training Program shall be approved by the Accreditation Council for Graduate Medical Education's Residency Review Committee.
- II. Each Primary Care Residency Program approved for funding and contracted with under the Song-Brown Health Care Workforce Training Act (hereinafter "the Act") shall, prior to the initiation of training and the transfer of state funds:
 - A. Be approved by the appropriate Residency Review Committee of the American Medical Association, as documented in a formal letter of approval from the Residency Review Committee.
 - B. Be provided by an accredited medical school or a teaching hospital which has programs or departments that recognize Family medicine, Internal medicine, OB/GYN, and Pediatrics as major independent specialties.
- III. Each Primary Care Residency Training Program approved for funding under the Act shall include a component of training in medically underserved multi-cultural communities, lower socioeconomic neighborhoods, or rural communities, and shall be organized to prepare primary care physicians for service in such neighborhoods and communities.
- IV. Each training institution receiving funds under the Act shall develop appropriate strategies to encourage primary care physicians who are in the training program funded by the Act, to enter into practice in areas of unmet need for primary care physicians within California as defined by the Commission (hereinafter referred to as "areas of unmet need"). Such strategies shall incorporate the following elements:
 - A. An established procedure to identify, recruit, and match primary care medicine residents who possess characteristics which would suggest a predisposition to practice in areas of unmet need, and who express a commitment to serve in areas of unmet need.
 - B. An established counseling and placement program designed to encourage training program graduates to enter practice in areas of unmet need.
 - C. A program component such as a preceptorship experience in an area of unmet need, which will enhance the potential of training program graduates to practice in such an area.